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IN THE CIRCUIT COURT OF THE FIRST CIRCUIT
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                        STATE OF HAWAI'I
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   SIERRA CLUB,
                                     Case No. 1CC191000019
5
                  Plaintiff,
6
7
             VS.
   BOARD OF LAND AND NATURAL
   RESOURCES, DEPARTMENT OF
   LAND AND NATURAL RESOURCES,
9
   SUZANNE CASE in her
   official capacity as
10
   Chairperson of the Board
   Land and Natural Resources,
11
   ALEXANDER AND BALDWIN.
   INC., EAST MAUL IRRIGATION
12
   COMPANY, LLC and COUNTY OF
   MAUI,
13
                  Defendants.
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             TRANSCRIPT OF WEBEX PROCEEDINGS had before the
17
   Honorable Jeffrey Crabtree, Judge Presiding, on Friday,
18
   August 7, 2020, for Further Jury-Waived Trial.
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23
   REPORTED BY:
   A. HAUNANI HO, RPR, CSR 372
   OFFICIAL COURT REPORTER
24
   FIRST CIRCUIT COURT
   STATE OF HAWAI'I
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- Friday, August 7, 2020, Honolulu, Hawai'i
- 9:04 a.m.
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- 5 THE COURT: Let's go on record.
- 6 All right. We're now on record.
- 7 FTR is on?
- 8 THE BAILIFF: Yes, it is.
- 9 THE COURT: All right. Thank you.
- All right. Hang on. Let me get my gallery
- ¹¹ view here.
- Okay. Now I can see everybody.
- All right. So are we ready to go?
- Let's see. I guess for the record I should
- say all counsel are present. I can see them on my
- 16 video camera. Ms. de Naie is back in the witness chair
- over there on Maui. I recognize her.
- Let's see. Where were we in the examination
- 19 yesterday?
- MR. FRANKEL: Your Honor?
- THE COURT: Yes, sir.
- 22 MR. FRANKEL: You want us to make our
- 23 appearances for the morning?
- THE COURT: Well, it's the same counsel, but I
- guess we should straighten out the ones -- let's see,

- 1 Mr. Wynhoff or Ms. Goldman, who's going to be working
- with Miss de Naie this morning?
- MS. GOLDMAN: Miss Goldman for the State.
- 4 THE COURT: All right. Thank you.
- And, Mr. Schulmeister, I see you, so I assume
- 6 it's going to be instead of Ms. Akagi?
- 7 MR. SCHULMEISTER: Yes, I will continue as
- 8 from yesterday.
- 9 THE COURT: All right. And that's where we
- 10 dropped off, right? You were still questioning her.
- Mr. Rowe, good morning. You have your hand
- 12 up?
- MR. ROWE: Yes. I just wanted to note that my
- secretary Candice Stone is in the conference room to
- 15 assist us with exhibits.
- THE COURT: All right. Thank you putting that
- on the record.
- All right. I think we're ready to go.
- 19 Mr. Schulmeister, please continue.
- 20 LUCIENNE DE NAIE,
- called as a witness by Plaintiff,
- having been previously sworn was
- examined and testified as follows:
- 24 <u>CROSS EXAMINATION</u>
- 25 BY MR. SCHULMEISTER:

- 1 Q Okay. Good morning, Ms. de Naie.
- A Good morning.
- ³ Q I would like to have you refer to Exhibit
- 4 J-14 at page 000278.
- A We are pulling that up.
- 6 How's my sound quality, Judge? Or am I near
- 7 enough to the microphone?
- 8 THE COURT: Right now I think it's good. I
- 9 can hear you clearly. Thanks for asking.
- THE WITNESS: Okay. Well, we're starting a
- new day, and of course I have to glance at this so I'm
- 12 -- I'm gonna try to keep centered on the microphone.
- THE COURT: Right. Thank you. That helps.
- THE WITNESS: We do have the exhibit up,
- ¹⁵ Mr. Schulmeister.
- 0 (BY MR. SCHULMEISTER) And the page to
- 17 000278?
- 18 A Uh -- 000278. Let me scroll up.
- The page here. To 2278?
- Excuse me. I'm a little confused.
- THE COURT: That would be the Bates stamp
- 22 number, --
- MR. SCHULMEISTER: Yes. It --
- THE COURT: -- Ms. de Naie. The actual -- the
- ²⁵ page --

- 1 THE WITNESS: It --
- THE COURT: -- number at the bottom --
- THE WITNESS: It --
- THE COURT: -- would be 255.
- 5 THE WITNESS: Okay. So it's -- it's the
- 6 paragraph number, not the page number --
- 7 THE COURT: No.
- 8 THE WITNESS: -- he was talking about. 255 is
- 9 the page number?
- THE COURT: Yes, the one in the middle --
- MR. SCHULMEISTER: Yeah, 2 --
- THE COURT: -- at the bottom as opposed to the
- bold one that's on sort of the lower right corner,
- which would be 278.
- THE WITNESS: We are still getting to 255
- 16 here. We have to tell the computer what to do.
- 17 233.
- 18 I'm sorry to take all this time, but I don't
- really know how to operate this computer that well.
- 20 I'm just scrolling.
- 21 255. All right. So I'm on page 255. And at
- the bottom it says 278. That's an exhibit, 278?
- THE COURT: No, it's actually Exhibit J-14,
- but that's the page number.
- THE WITNESS: All right. Well, I'm on

- 1 the -- the printed page says 255 on the bottom. Am I
- on the right page?
- THE COURT: I think so.
- 4 MR. SCHULMEISTER: Yes.
- 5 THE COURT: Right, Mr. Schulmeister?
- 6 Okay. Let's go ahead. Thank you.
- 7 MR. SCHULMEISTER: Yes.
- 8 THE WITNESS: And then --
- 9 Q (BY MR. SCHULMEISTER) Okay.
- A -- I'm supposed to look at what section?
- 11 Q And there's a paragraph near the middle
- of the page. It has a paragraph number 106. Do you
- 13 see that?
- A Yes, I do.
- 0 Okay. And I think yesterday you
- testified that at the time the decision was made that
- you believed that you were the president of Maui
- 18 Tomorrow Foundation, is that correct?
- A Uh, yes, in -- in 2017 I believe that I
- 20 served as president.
- ²¹ Q And in 2018?
- A I think so. I -- I'm sorry. It was -- I
- 23 forget whether I served for one year or two years,
- but the -- our Board was concerned because I served on
- so many boards and I didn't have enough time to -- our

- 1 president had stepped down and so I came back on the
- Board after years of not being on the Board and agreed
- 3 to be president. I think it was two years, yes.
- 4 Q Okay. And I think yesterday you
- 5 mentioned that Albert Perez of Maui Tomorrow Foundation
- 6 was somebody that had some responsibility for
- 7 coordinating with Maui Tomorrow Foundation's attorney
- 8 Isaac Hall in presenting the positions of Maui Tomorrow
- 9 in the case before the Water Commission, is that right?
- 10 A Yes. Albert Perez is the Executive
- 11 Director of Maui Tomorrow and was at that time and he
- was the chief liaison with the attorney Isaac Hall.
- 0 Okay. So now this paragraph 106, I
- believe it's conclusion of law 106, the Water
- 15 Commission states that Maui Tomorrow Foundation is
- referred to here by the acronym MTF supports commercial
- agriculture in Central Maui. In parentheses it refers
- to Albert Perez, transcript of February 8th, 2017. Do
- 19 you see that?
- A Yes, I do.
- 21 Q And also that there was a report that
- 22 Maui Tomorrow Foundation submitted to the Water
- 23 Commission that a -- and quoting from the report it
- 24 says, the closure of the HC&S sugar cane enterprise is
- 25 an opening to the next generation of diversified farm

- businesses, close quote, and that HC&S's, quote, large
- 2 consolidated 35,000 acre block of central Maui farmland
- 3 can be used to generate multiple income streams while
- 4 growing food and fuel profitably for local consumption
- and value-added export, close quote. Do you see that?
- 6 A Yes, I do.
- ⁷ Q So is that consistent with your
- 8 recollection of the position that Maui Tomorrow
- 9 Foundation was taking in 2017 before the Water
- 10 Commission?
- MR. FRANKEL: Objection, Your Honor,
- ¹² relevance.
- THE COURT: Well, I'm going to let this go a
- 14 little while longer. We'll see where it leads, but I'm
- 15 frankly not quite getting it yet, Mr. Schulmeister, but
- 16 I'm going to give you more time to try to tie this
- 17 together.
- You may go ahead and --
- THE WITNESS: I think you need --
- THE COURT: -- answer, Ms. --
- THE WITNESS: -- realize --
- 22 Oh, thank you.
- You need to realize this is about the Malama
- ²⁴ 'Āina report which said that diversified agriculture
- 25 should continue on a very different basis than the

- sugar amount of cropping that was done and a very
- ² different water use basis as well. It concentrated on
- ³ rebuilding the soil which would decrease the demand for
- water by 40 to 50 percent while still producing viable
- 5 crops. That was the idea that Maui Tomorrow to my
- 6 recollection was supporting, not just let's continue
- ⁷ business as usual and divert every bit of water that
- 8 someone says doesn't need to be in a stream to Central
- 9 Maui and had no accountability for its use. That is
- not what the Malama 'Āina report said and it's not what
- 11 Maui Tomorrow Foundation supported.
- Q (BY MR. SCHULMEISTER) Okay. Now, could
- 13 you look at conclusion of law number -- or paragraph
- 14 number 112 on the next page?
- A Yes.
- 0 And, you know, I'll just read it. It
- 17 says keeping the East Maui fields in agriculture is
- important to the long term sustainability of Maui, and
- ¹⁹ a diversified agricultural industry contributes to
- 20 greater economic food and energy security and
- 21 prosperity and protects open space and working
- 22 agricultural landscapes. Do you see that?
- MR. FRANKEL: Objection, Your Honor.
- THE COURT: Basis?
- MR. FRANKEL: Just I guess I thought we were

- 1 avoiding reading exhibits to witnesses. I thought
- that's what we were not gonna be doing.
- THE COURT: Well, I agree you, but I agreed to
- 4 give Mr. Schulmeister some scope here. So I'm gonna be
- 5 consistent with that.
- 6 All right. You may go ahead and --
- THE WITNESS: Oh. The --
- 8 THE COURT: -- answer do you see that there on
- 9 the page, Ms. de Naie?
- THE WITNESS: Yes, I see that there on the
- ¹¹ page.
- 12 Q (BY MR. SCHULMEISTER) And do you agree
- 13 with it?
- A Uh -- is there a definition of East Maui
- 15 fields? Because the fields where most of the stream
- water goes are not in East Maui. East Maui fields
- are -- are fields in Ha'ik $\bar{\bf u}$ and, you know, out towards
- 18 Ke'anae as far as I'm understanding. So is there a
- definition that was provided for East Maui fields?
- Q Well, if it would help, you could look at
- the previous two paragraphs. 110, where it says
- 22 keeping HC&S former sugar lands in agriculture would
- 23 promote the countywide policy plan's core principle of
- 24 maintaining open space. And then paragraph 111, which
- talks about 22, 254 acres of land irrigated with EMI

- water that are designated as important agricultural
- ² lands under the Hawai'i Revised Statutes.
- A And so you're saying that those two
- 4 paragraphs tell me that on the next paragraph is East
- 5 Maui fields are those important ag lands that are in
- 6 Central Maui?
- Q Well, Miss de Naie, the very first
- 8 paragraph that we were talking about was 106 which was
- 9 quoting from the Maui Tomorrow Foundation report
- 10 specifically talking about the closure of HC&S sugar
- cane enterprise is an opening for diversified ag for
- the 35,000 acre block of Central Maui farmland. So is
- it your understanding that that's what we're talking
- 14 about here?
- 15 A Under -- if we're on 12, I -- I'm
- following you on 106 and 110 and 111, I -- I agree that
- 17 keeping fields in East Maui in agriculture is
- important, and it's often downplayed, but it's
- important agricultural area. Ha'ikū, for instance,
- 20 every single stream is diverted by EMI and there is no
- recourse to petition for them because they're not on
- 22 state land, and they are basically depriving farmers
- there of free water that they could be using and
- sending it to the -- the fields somewhere. So to me
- those are the East Maui fields.

- There's thousands of acres in -- in
- ² quote-unquote East Maui east of Māliko Gulch that are
- 3 not part of the -- the EMI or Mahi Pono agricultural
- 4 effort, but they're forgotten.
- It just seems to me that we -- if we get back
- 6 to balance here, it's like are we gonna have a farming
- 7 methods that are very wasteful of water or farming
- 8 methods that really put water as a precious resource
- 9 and try to keep it very, very effective and efficient
- in the use and still make a profit. And that's what
- 11 the Malama 'Āina report was about. It was a new vision
- based on many tried and true projects around the
- country and even here in Hawai'i. And that -- that was
- the idea is let's start a new conversation about taking
- 15 care of our soil and therefore our water use can be
- reduced and there's more water for everyone. There's
- more water just to leave in the streams for the -- for
- 18 the natural creatures that -- that no one takes for
- ¹⁹ farming.
- Q Let me ask you this. When you wear your
- 21 hat as a Sierra Club member, do your positions change
- 22 from the positions you take when you're the president
- 23 of Maui Tomorrow Foundation?
- A Well, I don't know how to answer that
- ²⁵ question. I -- I am a person, and I serve as a

- volunteer on the boards of nine different
- organizations. I think I'm the same person in each
- ³ organization, as far as I know. Maui Tomorrow is an
- 4 organization with a whole board of directors of which I
- 5 am one of, you know, 12 or 13 members. It has several
- 6 staff people. I am not the, you know, only person who
- 7 makes the decision for Maui Tomorrow and I'm certainly
- 8 not the only person who makes the decision for the
- 9 Sierra Club, because all our decisions go through
- 10 multiple levels of review.
- So I -- I can only speak to you as a -- a
- person. I think I'm pretty consistent. I said at the
- beginning I have friends that worked for years for HC&S
- 14 -- HC&S in various capacities. I never said HC&S
- should be shut down, they're terrible people, whatever.
- 16 I just said, look, there's a long-term injustice here
- 17 that water is not being shared fairly. I've said this
- 18 since I first moved to East Maui in the -- in the
- 19 eighties and -- and became aware of the situation. And
- 20 I've gone through endless meetings, many of which you
- 21 know had nothing to do with the Water Commission,
- 22 anyone who would listen, to talk about the fact that
- our streams are the life blood of our communities. The
- community where I live and where many of my friends and
- neighbors live, and they need to have a voice in our

- planning process.
- So we've had that voice through various
- hearings, but 13 streams were left out. There's
- 4 absolutely nothing less important about those streams.
- 5 There are people growing kalo along those streams,
- 6 there's Hawaiian families that live along those
- ⁷ streams. They are important streams and it -- they
- 8 just need to have the same consideration that the 25,
- 9 26 streams that got a lot of scrutiny for ten years
- 10 got. These streams need to have some consideration.
- 11 I've felt that all along. No one has ever
- said in my memory of any of the allies in East Maui
- 13 that any streams are more important than others. We
- were always trying to be forced into that. It was A&B
- that decided, you know, what the taro streams are and
- what the good streams is, and to us they were all
- 17 important streams.
- And I advocated more strongly for the streams
- 19 nearer where I lived because I -- I -- I knew them well
- 20 and I could go to bat for them. But you may recall in
- our Sierra Club testimony we concentrated on four or
- 22 five streams that we hiked to regularly. Just to
- 23 emphasize that these -- these streams are very, very
- 24 important to our educational and recreational and
- 25 aesthetic use. It's not to say the other streams

- weren't, but they were on the docket and we could
- ² provide information about them.
- So you really shouldn't assume that everyone
- 4 thinks that there should be no water for HC&S. That is
- 5 not it. It's a question of how to properly share the
- 6 water and to have good information data on which to
- ⁷ base that decision. That's what we've all asked for
- 8 for years.
- 9 So it's getting cheaper to -- to do gaging and
- 10 monitoring. There's new technologies. We really
- should just jump in and -- and get the facts that we
- need so we can make very wise decisions for our future
- 13 that have -- that can support everybody. I don't wanna
- see no farming in Central Maui, but I don't wanna see
- wasteful practices continue like I've seen for years
- with, you know, water just pouring out of broken pipes
- and so forth and so on. People have sent me pictures
- 18 personally for years of leaks and breaches in the
- 19 system of EMI, and --
- MR. SCHULMEISTER: Your Honor.
- THE WITNESS: -- it -- it just needs someone's
- responsibility to -- to (indiscernible) --
- MR. SCHULMEISTER: It's a (indiscernible)
- ²⁴ question.
- THE COURT: You don't get to interrupt the

- witness, Mr. Schulmeister. I've been pretty clear
- ² about that.
- So that said, Ms. de Naie, I think you should
- 4 wrap up your answer pretty quickly.
- 5 THE WITNESS: All right. Sorry. I'm -- I'm
- 6 getting passionate here. I'm done.
- 7 THE COURT: All right. Thank you.
- 8 Go ahead, Mr. Schulmeister.
- 9 Q (BY MR. SCHULMEISTER) OKAY. So again,
- 10 the question was whether or not your view change if
- 11 you're wearing the hat of Sierra Club or Maui Tomorrow
- 12 Foundation. I take it that that long answer was
- essentially a no, that you try to be consistent, is
- 14 that correct?
- A I -- I feel what I feel based on what I
- have experienced and I feel that I'm consistent based
- on my experience.
- 0 Okay. And with regard to again the
- exhibit, page -- the printed page 257. This is Exhibit
- J-14. The Bates stamp page number is 000280. I'd like
- to direct your attention specifically to paragraph 120.
- A We're pulling that up again. Our
- computer went to sleep.
- Q And let me know when you have it.
- ²⁵ A Okay. I see 120.

- 0 Okay. And there it says in order for the
- ² East Maui fields to successfully remain in agriculture
- ³ a portion of the water needs under the diversified
- 4 agricultural plan must come from surface water. Do you
- 5 see that?
- 6 A Uh, yes. No one --
- ⁷ Q 0kay.
- 8 A -- has ever disagreed with that.
- 9 Q Okay. And just so we're clear, when you
- said -- what you're saying is you don't disagree with
- 11 the fact that former sugar lands in Central Maui
- 12 are gonna have -- if they're gonna remain in
- diversified agriculture or be transitioned to
- diversified agriculture, some of the water needs is
- gonna have to come from surface water. Correct?
- MR. FRANKEL: Objection, Your Honor, compound,
- 17 speculation, relevance, vague.
- THE COURT: So, Ms. de Naie, the question is
- if those lands are going to remain in ag, some of the
- water needs will need to come from surface water. Do
- you agree or disagree?
- THE WITNESS: No one has ever disagreed with
- that. It's always about the proportion.
- Q (BY MR. SCHULMEISTER) Okay. Now let me
- ²⁵ return to the subject of your hiking and your enjoyment

- of hiking. Mr. Frankel asked you a number of questions
- ² about your enjoyment of hiking, the frequency of your
- ³ hiking, and how your hiking is affected by the amount
- 4 of water in the streams. Do you recall that generally?
- A Yes, I do.
- 6 Q And I believe one of the questions he
- ⁷ asked was whether it would diminish your enjoyment of
- 8 hiking if the total volume of water that is diverted
- 9 from the East Maui streams ended up being increased or
- what is currently being diverted, which is in the range
- of 25 million gallons a day. Do you remember that?
- 12 A Yes.
- 13 Q Okay. And I believe that you answered
- something to the effect that, well, that's just gonna
- return things to the way they used to be. But with the
- Decision and Order having established at least ten
- 17 restoration streams, a number of habitat streams, I
- mean isn't it true that even if the increase went over
- 19 25 million gallons a day, that does not mean that it's
- 20 going to go back up to what it was during the heyday of
- 21 sugar cultivation, correct?
- A Well, I don't know how well you know the
- 23 stream systems, but some streams are much more heavily
- 24 diverted than others. It -- it might affect a certain
- 25 stream heavily even to increase a few million gallons a

- ¹ day.
- Also, since there's not a lot of monitoring or
- ³ reporting, I said this to you when you interviewed me
- 4 before, it's like we have no idea if the reported 25
- 5 million gallons a day that is there now is what is
- 6 really being done, and if -- if you guys go, oh, we'll
- only go up to 30 or 35, we have no idea if that will be
- 8 truthful.
- Just in general where it is now is workable.
- 10 And it seems that fields are being planted and there's
- water for them. And your own reports show the use of
- very little water. I think it was 3 or 4 million
- gallons a day for -- for irrigation. So that's been
- steady for the last couple of years.
- We just say that let's get some data on this
- so that we make the right decision. But, yes, it does
- 17 affect even having another million gallons withdrawn
- 18 could affect a certain stream heavily. And EMI does
- not give any of our communities privileged information
- 20 about where they're taking water when and we're --
- we're left unknowing. So we might have a flood or we
- 22 might have a dry stream, and we don't know which we're
- gonna get.
- Q Miss de Naie, so long as the interim
- 25 instream flow standards in the streams that were

- ordered to be restored, partially or fully, are
- 2 complied with, then your enjoyment of hikes with regard
- 3 to those streams is still gonna be considerably better
- 4 than it was during the time that the sugar plantation
- 5 was in operation. Correct?
- A Unless it becomes like what happened in
- ⁷ 2008 and 2010 where it's a paper IIFS. In other words,
- 8 it's certified by the Commission, but no one ever
- 9 checks to really see if those are the levels that are
- 10 met. This is happening in Nā Wai 'Ehā, and it's
- because people are carefully monitoring the
- (indiscernible).
- THE COURT: Please spell --
- 14 THE WITNESS: So --
- THE COURT: Ms. de Naie, I'm sorry.
- THE WITNESS: -- the -- the --
- THE COURT: Ms. de Naie, please spell
- 18 lawalahai, if I pronounced that correctly.
- THE WITNESS: Oh, Nā wai 'Ehā?
- N A W A I E H A.
- THE COURT: All right. Thank you.
- THE WITNESS: It's the -- it's the West Maui
- ²³ area.
- Really, it's like the idea that there are
- 25 stream flow standards, and the reality of what is in

- 1 the stream are two completely separate discussions
- because there's no robust testing or monitoring
- 3 program.
- 4 And those left to live on the streams
- 5 understand that. Those who look at papers go
- 6 everything's okay. But it's not okay.
- Q (BY MR. SCHULMEISTER) But I believe you
- 8 testified that things are vastly better currently than
- 9 they were before, as far as --
- 10 A They are cur --
- 0 -- streams --
- 12 A -- and --
- 0 -- (indiscernible) --
- A Oh, if -- if there is a more statutory
- 15 diversion of water. In other words, someone says,
- well, okay, now is the time you can take 40 million or
- 17 50 million, that may mean that the streams that
- supposedly have restored flows of 20 percent or, you
- 19 know, 64 percent don't really get them, because that
- 20 amount of water is needed.
- It's always the company's need first and the
- stream's need is a big end of the -- the end of the
- 23 priorities. That is what we have experienced. That's
- 24 why people in our community have gone to court for
- ²⁵ years and years and years, because the reality is not

- what is on the piece of paper. We need something that
- ² really guarantees our streams will have the flows in
- 3 them that were promises -- promised on the piece of
- 4 paper.
- 5 So just this, you know, semantics of 5
- 6 million, 10 million more, this or that, it's pointless
- vi thout a -- a real robust data gathering effort and
- 8 monitoring effort. It's called accountability. We do
- 9 not have accountability for our stream flows.
- 0 Well, do you have any idea -- let's say
- 11 the total aggregate diversions in fact, okay, in fact,
- increased from 25 million gallons a day to let's say 35
- million gallons a day. I'm asking you, in other words,
- if that's a fact, do you know how much and how exactly
- that would affect your enjoyment of hikes that you take
- two or three times a month?
- A Well, I can tell you from hiking for
- 18 years when a large amount was diverted and the streams
- would only have flows after rains, that gives you a
- 20 little bit of a -- of a sense. Like the rains
- would add back, and then the rains would stop, and then
- 22 the diversions would continue, and it -- it does
- 23 really affect just not having that extra flow of what
- 24 might be a -- a million gallons or a half a million
- ²⁵ gallons.

- 1 Especially in certain streams. Certain
- 2 streams just seem to be used like a plumbing system for
- 3 the East Maui Irrigation. They are diverted in one
- 4 place, a phony waterfall dumps them in another stream,
- 5 and then that's taken into another ditch. It's like un
- 6 -- until we really have more accountability, I just
- ⁷ have to say that my experience is that my enjoyment of
- 8 hiking in a natural stream could certainly be affected
- 9 by as little as an increase of 5 million gallons a day,
- 10 especially in certain streams.
- Lacking all of this information of knowing
- what goes in what stream and -- and what the -- what
- the usual flow of the stream. The stream I live on,
- 14 Hanehoi, no one even knows what its base load is.
- 15 There's been no testing ever done. It's been the
- subject of litigation for 20 years. And no one has
- 17 ever bothered to get that information.
- So we just need to step up to the plate with
- 19 these resources before we start giving them hither and
- 20 non and saying this will have this effect and this will
- 21 have that effect and this will have no effect. We
- really have no idea. I know because I walk on the
- 23 ground and I see, you know, what conditions are over
- the years of heavy diversions.
- You know, there are some months back in the

- bad old days of heavy diversions where much less water
- ² was taken from the streams and, you know, so they were
- 3 much more enjoyable for that month. But we have no
- 4 control over it. And there just should be a much
- 5 greater system of cooperation and -- among the
- 6 communities, the state, and whoever the diverter is,
- ⁷ EMI, whoever owns EMI these days. There just should be
- 8 a -- you know, a mutual conversation, because we're all
- 9 in this together.
- 10 Q Now, Hanehoi is a full restoration stream
- under the Decision and Order, correct?
- 12 A Yes, under the Decision and Order.
- 13 Q Right. So any increase in diversions of,
- 14 you know, over what's currently being diverted would
- not be coming from Hanehoi Stream under the Water
- 16 Commission's decision, right?
- A Well, right now it's unclear whether
- 18 Lowrie Ditch is in operation or not. Puolua Stream,
- which is a tributary, and an important tributary of
- 20 Hanehoi, there were some sections that only ran
- downstream of Puolua in the past. That is still being
- 22 diverted. And the Huelo Stream, or the West Hanehoi
- 23 Stream, which is an important tributary which joins the
- 24 stream below the highway, still has water leaking out
- 25 at the diversion into the Lowrie Ditch.

- You know, we should just be told, is the
- 2 Lowrie Ditch gonna be closed? It has stagnant water
- 3 and -- and weeds in it. It's like this just doesn't
- 4 seem the way to run a system on -- on public land.
- ⁵ Q I think you testified yesterday that the
- 6 diversion of Lowrie is not on public land, is that
- 7 correct?
- 8 A Parts of it are and parts of it aren't.
- 9 There are -- there are parts of the Lowrie diversion
- 10 that are on public land, and --
- 11 Q But --
- 12 A -- and parts of it aren't.
- 0 But in any event, the Board's decision
- 14 that is being challenged in this case has conditions
- 15 that the restoration streams called for in the Decision
- and Order had to be complied with, correct?
- A Yes, just as there was in 2008 and 2010.
- 18 But it's not what happened.
- THE COURT: Okay. Mr. Schulmeister?
- THE WITNESS: So we'll see.
- THE COURT: Mr. Schulmeister, I'm going to ask
- you to please ask this witness questions about her
- 23 personal knowledge, that's what we do with witnesses,
- 24 and not ask her to confirm this or that about the DLNR
- ²⁵ or anything else. Let's just get to her personal

- 1 knowledge, we can conclude her testimony, and then you
- ² can make whatever arguments you wish to make at another
- 3 time about the significance and relevance of the
- 4 various orders and jurisdictions and so forth. But
- 5 thank you.
- 6 Q (BY MR. SCHULMEISTER) Miss de Naie, do
- you think that the incremental additional enjoyment of
- 8 hiking that you believe you would have if no further
- 9 water was diverted is more important than the
- 10 employment of farm laborers in Central Maui like Mahi
- 11 Pono?
- MR. FRANKEL: Objection, relevance.
- THE COURT: Sustained.
- Q (BY MR. SCHULMEISTER) Miss de Naie, You
- 15 testified earlier that you thought there needs to be
- 16 balance, correct?
- 17 A Yes.
- Q And when I -- you know, I'd like to know
- 19 how you balance the incremental enjoyment from hiking
- 20 at 25 million gallons a day versus 35 million gallons a
- 21 day against the ability of Mahi Pono to grow out his
- 22 diversified ag plan.
- MR. FRANKEL: Objection, relevance.
- THE COURT: Sustained.
- Q (BY MR. SCHULMEISTER) Miss de Naie, has

- 1 EMI ever interfered with providing you or the Sierra
- ² Club members access to the areas in East Maui that you
- 3 like to go hiking?
- A Not in my current experience.
- Okay. And who do you normally deal with
- 6 at EMI when you need to get access for hikes?
- A We get waivers from the -- Jackie at the
- 8 EMI office in Pā'iā. we let her know if we're
- 9 proposing a hike and all the participants go in and get
- 10 a waiver that's good for -- if we have several hikes in
- 11 the EMI areas, lease areas, the waiver will cover the
- 12 two hikes over a -- a three-month period.
- 0 Okay. And do you also have interactions
- with Mark Vaught? V-A-U-G-H-T. Do you know who that
- 15 is?
- A Oh, yes, I've known Mark for years.
- 0 Okay. And is he the -- to your knowledge
- does he have a position with East Maui Irrigation
- 19 Company?
- A Yes, he's the -- he's the new Garret Hew.
- 21 I -- I don't know the exact position, Vice President of
- 22 EMI, something like that.
- Q Okay. And have you had any --
- A Want me to --
- Q -- communications --

- A -- spell Mr. Hew?
- THE COURT: I'm sorry. Ms. de Naie, please
- ³ don't interrupt Mr. Schulmeister. It makes it very
- 4 hard for our court reporter. I know sometimes we start
- 5 talking at the same time, but just be careful about it.
- 6 Thank you.
- THE WITNESS: Yes. I'm sorry. Should I spell
- 8 Mr. Hew's name for the court reporter?
- 9 THE COURT: Yes, please.
- THE WITNESS: Garret Hew? I just mentioned a
- ¹¹ proper name.
- THE COURT: Yes, please go ahead.
- THE WITNESS: So I believe it's G-A -- ooh, I
- 14 don't know if it's one R or two, E-T-T, and then H-E-W.
- THE COURT: Thank you.
- Go ahead, Mr. Schulmeister.
- MR. SCHULMEISTER: Actually, it's one T.
- THE WITNESS: Oh, one T.
- 19 Q (BY MR. SCHULMEISTER) Have you had
- 20 conversations or communications with Mr. Vaught about
- your concerns about what you described as trash and
- 22 debris in the watershed?
- A Yes, I have.
- Q Okay. And has he ever asked you to
- identify where it is so his crew can go retrieve it?

- A Yes, he did send me a text saying we
- should get together and look at a map. And something
- ³ happened and we both got busy. But I think I did
- 4 mention a few locations to him, and I noticed that some
- of the trash that I had sent photos of has been
- 6 removed.
- 7 Q Okay. And has Mr. Vaught ever done
- 8 anything to interfere with your ability to hike in East
- 9 Maui?
- A No, but he didn't follow through on
- meeting with our community, which we really strongly
- 12 asked for, and he seemed to promise when he came to
- work for Mahi Pono, and as a result when the stream
- diversion was closed on Hanehoi and a large wall of
- water was released, people were swimming in pools and
- were nearly swept over the edge on a waterfall because
- no one knew that some big wall of water was coming down
- 18 the stream. That was a -- a sad breach in
- 19 communications.
- Q A big wall of water came down when a di
- 21 -- when a -- explain that again? A big wall of water
- 22 came down as a result of what?
- A The upper diversion was being repaired
- 24 and modified to allow the stream to flow. And so the
- water that normally would have passed through that

- diversion was being impounded by some sort of barrier.
- When the diversion was completed, the cement was dry
- and the -- the grate that it -- it had captured the
- 4 water was -- was filled in.
- 5 That large amount of impounded water was
- 6 released at a higher elevation and came rushing down
- ⁷ the stream. And there are some pools along the length
- 8 of the stream that are used by our community. And
- 9 people were in the pools and all of a sudden the pool
- 10 ends in a 200 foot waterfall, and all of a sudden there
- was a -- a wall of muddy brown water on a sunny day
- that came down like a flash flood, and people had to
- grab onto roots.
- And, of course, they contacted me to find out
- what was going on. I contacted Mark, and Mark said,
- 16 yeah, that was the day that we finished work.
- And I said well, Mark, you should have told us
- if you were letting go of a -- a large amount of water,
- 'cause it's going to be a very unnatural condition from
- what's in the stream. And so they're just
- opportunities for communication that did not happen.
- People took a video of it so I know it actually
- 23 happened. I've seen the video.
- MR. SCHULMEISTER: All right. I have no
- ²⁵ further questions of this witness.

- 1 THE COURT: All right. Thank you.
- All right. Ms. Goldman, you're up.
- 3 Actually, I think we --
- 4 MS. GOLDMAN: I think I'm going --
- 5 THE COURT: Hold on. I apologize.
- We've been going 45 minutes so let's take our
- ⁷ break now for a little more than ten minutes. I'll see
- 8 you all at five minutes of. All right? So that's
- 9 about 12 minutes from now.
- We're in recess. Thank you.
- (Recess taken at 9:44 a.m.)
- (Proceedings resumed at 9:59 a.m.)
- THE COURT: All right. We are back on record.
- 14 FTR on?
- THE BAILIFF: Yes.
- THE COURT: Let's see. I can see all the
- 17 attorneys in my screen. Looks like we're ready to go.
- Welcome back, Ms. de Naie.
- Ms. Goldman, you ready?
- 20 All right. Go ahead.
- MS. GOLDMAN: Ready, Your Honor.
- Miss Goldman for the State. How's the sound?
- Good? Okay.
- 24 <u>CROSS EXAMINATION</u>
- 25 BY MS. GOLDMAN:

- 1 Q All right. Miss de Naie, please take a
- 2 look at Plaintiff's Exhibit 58.
- THE COURT: Was that 5-8?
- THE WITNESS: Yes.
- MS. GOLDMAN: Yes, Your Honor. 5-8.
- 6 Q (BY MS. GOLDMAN) This photo is
- 7 Ho'olawanui Stream. That's H-O-O-L-A-W-A-N-U-I Stream,
- 8 right?
- 9 A Yes.
- 10 Q And the debris that you've been referring
- to is the pipe, right?
- A Yes. It's a broken off section of pipe.
- 0 Okay. You can put that photo aside for
- 14 now.
- So you testified that these photos, this photo
- and some of the others you discussed yesterday were
- taken in February of this year, right?
- A Yes, they were. There was a site visit
- 19 _ _
- 20 Q So --
- A -- arranged in February of this year.
- 22 Q Pardon me. So you couldn't have given
- them to the Board prior to their latest renewal
- ²⁴ decision which was November of 2019, right?
- A I'm sorry. The audio is very bad. All I

- 1 heard was 2019. What -- what else did you say?
- 2 Q And so you couldn't have given these
- 3 photos to the Board prior to their latest renewal
- 4 decision, which happened in November 2019, right?
- A No, I gave other photos in -- in 2019 and
- 6 2018.
- Okay. And like these photos, those
- 8 photos also didn't have GPS coordinates on them, did
- 9 they?
- A No, I don't own a GPS.
- 11 Q And you realize that the total licensed
- 12 area covered by the revocable permits in this case is
- ¹³ 32,000 acres, right?
- A Yes. But I believe I gave --
- 0 And that --
- A -- the stream locations.
- 17 Q And the total watershed area is actually
- 18 56,000 acres, right?
- 19 A Yes.
- MS. GOLDMAN: Okay. Thank you.
- No further questions from the State.
- THE COURT: All right.
- Mr. Rowe, you're up.
- MR. ROWE: I have no questions, Your Honor.
- THE COURT: All right. Thank you.

- Back to you, Mr. Frankel.
- 2 REDIRECT EXAMINATION
- 3 BY MR. FRANKEL:
- 4 Q Just two quick questions. Ms. de Naie,
- 5 yesterday you referred to in answering questions from
- 6 Mr. Schulmeister about comments from the State's
- 7 department of Fish and Wildlife, and I want to direct
- 8 your attention to Exhibit J-19, Joint 19, which is in
- 9 evi dence.
- 10 A Okay. We are pulling that up.
- 11 Ah, yes, I see. This is the letter that I was
- 12 talking about. It's Division of Forestry and Wildlife.
- 13 Thank you. It's not Fish and Wildlife. Is that -- is
- that the point that you're trying to make?
- 15 Yeah, it's State Division of Forestry and
- Wildlife that made comments very similar to those of
- 17 the Sierra Club that the debris and unneeded dams and
- so forth should be removed when possible.
- MR. WYNHOFF: Your Honor.
- THE COURT: Hello?
- MS. GOLDMAN: Excuse me, Your Honor. We were
- 22 just wondering where the question was.
- THE COURT: Okay. I think Ms. de Naie was
- trying to anticipate Mr. Frankel's question.
- And, Ms. de Naie, I appreciate you being

- 1 proactive. But, again, that's not how things work in a
- ² courtroom. You need to just wait for the question.
- 3 Okay?
- THE WITNESS: Oh, I'm sorry. I was
- 5 embarrassed when I read it and realized my mistake.
- 6 Sorry.
- THE COURT: Okay. All right. So just stand
- 8 by. Here comes another question and just answer that
- 9 question and we'll keep moving along.
- 10 Q (BY MR. FRANKEL) So this question is I
- just want a really narrow focus. Do you recall the
- 12 2001 meeting of the Board of Land and Natural Resources
- when the revocable permits were approved for another
- 14 year?
- A I do recall being there, yes.
- 16 Q And who testified for the Sierra Club at
- 17 that meeting?
- A My recollection is that the chair then,
- 19 Miranda Camp, testified for the Sierra Club.
- 20 Q And who testified for Maui Tomorrow?
- A Well, my recollection is I think it was
- 22 Mark Sheehan who I think was president of Maui Tomorrow
- 23 at that time.
- Q And who did you testify in behalf of?
- A I testified on behalf of -- of my

- 1 community in Huelo, H-U-E-L-O, and -- and other East
- ² Maui communities, because I -- I had friends in all
- 3 these other communities that were affected by the
- 4 leases.
- 5 MR. FRANKEL: Thank you, Your Honor. No
- 6 further questions.
- 7 THE COURT: All right. Thank you.
- Back to you, Mr. Schulmeister.
- 9 MR. SCHULMEISTER: No further questions.
- THE COURT: All right. Thank you.
- Ms. Goldman?
- MS. GOLDMAN: Nothing further from the State.
- THE COURT: Thank you.
- Mr. Rowe?
- MR. ROWE: I have nothing further, Your Honor.
- THE COURT: All right. Thank you.
- Ms. de Naie, your testimony is finished.
- 18 Thank you for coming in.
- (Witness exits.)
- THE COURT: All right. What's next?
- MR. FRANKEL: Your Honor, before I call Martha
- 22 Town -- Miss Townsend to the stand, I would like to
- 23 move and I'd like to ask this court for judicial notice
- of one of the plaintiff's exhibits. And I'd like to
- 25 give you some context, but the exhibit is Plaintiff's

- ¹ Exhibit 87.
- THE COURT: Hang on. Let me get it up on the
- 3 screen here.
- It would really help if you gave me and
- 5 everyone else advance notice when you're gonna do these
- 6 things, I'll tell you. But go ahead.
- MR. FRANKEL: Okay. Well, Your Honor, the
- 8 trial memo, the first footnote, which I believe is on
- 9 page 4 or so, I do mention it. This is -- well, I
- 10 should -- let me back up.
- 11 This is an excerpt of a book by Handy and
- 12 Handy, Native Planters in Old Hawai'i, Their Life,
- 13 Lore, and Enjoyment. The Hawai'i Supreme Court has
- taken judicial notice of this book in three different
- 15 cases.
- One is <u>Reppun vs. The Board of Water Supply</u>,
- and the citation I'll give you is 65 Haw. 531 at 541,
- and note 3, and note 14 as well. So, anyway, that's
- ¹⁹ one case.
- The second case in which the Supreme Court
- took judicial notice of this book is McBryde Sugar
- 22 <u>Company</u>, 55 Haw. 260, and this is cited on page 270,
- ²³ 292, and note 35.
- And in the second Waiāhole case <u>In Re Water</u>
- Use Permit Application, which is 105 Hawai'i 1 at 11,

- and specifically -- and, again, this is all in that
- ² footnote in the trial brief, in our trial memo on,
- 3 sorry, page 3 of the trial memo, all of the citations
- 4 are there.
- 5 The last case I mentioned is particularly
- 6 important because the Hawai'i Supreme Court cited the
- 7 Water Commission's citation of this book for the
- 8 proposition that in traditional Hawaiian culture no
- 9 ditch was permitted to divert more than half the flow
- 10 from a stream, and it is that particular fact that
- we're asking the court to take judicial notice of.
- Exhibit 87 is -- I mean, the Handy book is 600
- pages. What was provided to the court is the cover,
- the first two pages, the Table of Contents, and the
- 15 section on Water.
- And if you'd like when Miss Townsend comes on
- 17 the stand, I can ask her about the authenticity. But
- that's -- anyway that's that.
- THE COURT: All right. So let me start with
- 20 seeing if there's any objection. Mr. Schulmeister?
- MR. SCHULMEISTER: Your Honor, I don't object
- to it being, you know, admitted for the purpose of
- 23 historical information. But I would object to the
- 24 characterization that the 50 percent is some sort of
- ²⁵ legal requirement. I don't think there's any basis for

- ¹ that.
- THE COURT: All right. I think, Mr. Frankel,
- you're nodding your head, so I take it you're okay with
- 4 that limitation? Yes?
- MR. FRANKEL: Understood. It's evidence, it's
- 6 not law.
- 7 THE COURT: Okay. All right. So Ms. Goldman?
- 8 MR. WYNHOFF: Your Honor, I'll be addressing
- 9 this 'cause I'm gonna be working with Ms. Townsend as
- well. May I have --
- Mr. Frankel, may we have the specific
- 12 reference to that one particular point so that I could
- 13 look at that?
- MR. FRANKEL: Yes.
- MR. WYNHOFF: May we --
- MR. FRANKEL: Sure. Wow, I thought I -- let
- me -- I thought I had. I thought I had the page number
- written down.
- 19 It is page -- it's page 58 at the very bottom.
- THE COURT: Which is Bates 19 I believe.
- MR. FRANKEL: Of the pdf, yes.
- THE COURT: Yeah, I see it.
- MR. WYNHOFF: Your Honor, I --
- Thank you, Mr. Frankel.
- Your Honor, I have I guess a slightly

- different reaction than Mr. Schulmeister that perhaps
- this -- we can know this all. I would actually be
- 3 willing to basically stipulate that, you know, that was
- 4 the gist of water rights under the traditional system.
- 5 But I don't really feel comfortable in stipulating the
- 6 entire document into evidence, because, you know,
- obviously it's an excerpt of a vastly larger document
- 8 and that would mean the whole document, either this
- 9 small excerpts of it contain a bunch of excerpts from
- 10 hearsay and I could have I suppose, but did not go over
- it to see if there's anything else in there.
- 12 If we're looking at this particular item from
- it, I'd prefer to focus our attention on that
- 14 particular item.
- THE COURT: So, Mr. Fran --
- MR. WYNHOFF: Which, as I said, I don't
- particularly disagree with.
- THE COURT: Very well. Let me circle back to
- 19 Mr. Frankel before I go to Mr. Rowe.
- So, Mr. Frankel, are you really just looking
- 21 for this one piece where -- I'm going to read it into
- the record just so we're clear here. As, quote, water
- 23 rights of others, taking water from the main stream
- below the dam had to be respected, comma, and no ditch
- was permitted to divert more than half the flow from a

- ¹ stream.
- Is that all you're trying to get in through
- 3 this document?
- 4 You're nodding.
- 5 MR. FRANKEL: Yes, Your Honor.
- 6 THE COURT: All right. So that I think
- ⁷ addresses your concern, Mr. Wynhoff. With that
- 8 clarification, what's your position?
- 9 MR. WYNHOFF: We would like -- with that
- olarification then, I think it's not necessary for the
- document to be received into evidence.
- THE COURT: So you're objecting to the
- document being introduced?
- MR. WYNHOFF: Yes, Your Honor. Your Honor has
- 15 now read in that particular statement and I have no
- objection to that particular statement being received
- into evidence, which basically it has been already.
- THE COURT: All right. And Mr. Rowe?
- MR. WYNHOFF: (Indiscernible).
- THE COURT: I'm sorry. I thought you were
- 21 done, Mr. Wynhoff. Go ahead. Were you finished?
- MR. WYNHOFF: Your Honor, my last statement
- was simply but the document, no, and I apologize. I
- 24 know I should make an effort to be done when I'm done.
- ²⁵ Thank you, Your Honor.

- THE COURT: All right. Mr. Rowe, how about
- ² you?
- MR. ROWE: I'll join in the statements made by
- 4 Mr. Wynhoff.
- 5 THE COURT: All right.
- 6 All right. So the proposal on the table,
- 7 Mr. Frankel, is that you withdraw your request to admit
- 8 the entirety of Plaintiff's 87 and we instead come to
- 9 some kind of a stipulation on the portion that I just
- 10 read into the record. Is that acceptable?
- MR. FRANKEL: Yes, Your Honor, that's
- absolutely acceptable to the Sierra Club.
- THE COURT: All right. So what would the
- 14 stipulation be? That that sentence is part of -- is a
- 15 fair description of the traditional history of
- di versi ons?
- MR. WYNHOFF: Well, I thought my stipulation
- would have been that it's evidence if that's what it
- 19 shows, Your Honor. I don't know that I -- I might be
- ²⁰ willing to go with a fair description of it. Again, I
- 21 don't think I know anything to the contrary.
- THE COURT: All right. I didn't mean fair in
- 23 any special way. I just -- I included that in the
- 24 sentence. I don't -- I can say I guess accurate would
- be a better word than fair.

- 1 Can we all stipulate that this passage I read
- into the record is a accurate description of what the
- 3 traditional diversion rule was? How about that?
- 4 MR. SCHULMEISTER: Your Honor, I'll be happy
- 5 to stipulate to -- that that's a correct statement from
- 6 this publication.
- THE COURT: Oh, I see. Okay. You're going
- 8 even more thin.
- 9 MR. FRANKEL: Your Honor, I -- you know,
- 10 that -- I think that's fine. If it's just a simple
- 11 statement that -- and, here, let me see if I can phrase
- 12 this in a way that all -- will be acceptable to
- everybody. Just a simple statement. According to
- 14 Handy and Handy, Native Planters in Old Hawai'i, Their
- Life, Lore, and Enjoyment, comma, and then that
- sentence you read.
- And I suppose it should be prefaced with this
- 18 clause, in traditional Hawai'i, and then the sentence,
- water rights of others taking water from the main
- 20 stream below the dam had to be respected and no ditch
- was permitted to divert more than half the flow from a
- 22 stream, end quote. That's all.
- THE COURT: All right. Mr. Schulmeister,
- 24 how's that?
- MR. SCHULMEISTER: That's -- that's fine.

- 1 THE COURT: Okay. Thank you.
- Mr. Wynhoff?
- MR. WYNHOFF: Yes, Your Honor.
- 4 Thank you, Mr. Frankel.
- 5 THE COURT: All right. Mr. Rowe?
- 6 MR. ROWE: I'm comfortable with that, Your
- ⁷ Honor.
- 8 THE COURT: Okay, great. So we've got it.
- ⁹ Thank you.
- MR. FRANKEL: Thank you, Your Honor.
- So the Sierra Club would like to call our next
- 12 witness, Marti Townsend.
- THE COURT: All right. Thank you.
- Ms. Townsend, I'll remind you you're still
- under oath. We don't need to reswear you. All right?
- THE WITNESS: No, I haven't -- I haven't been
- 17 sworn in. Have I?
- UNI DENTI FIED SPEAKER: No.
- THE COURT: Oh, you're right. I think I've
- ²⁰ just been looking at your face on the camera so much l
- just sort of assumed you had testified. I apologize.
- 22 All right. Let's swear in Ms. Townsend.
- THE CLERK: Ms. Townsend, you may remain
- seated and I'll swear you in. Raise your right hand.
- You do solemnly swear or affirm that the

- 1 testimony you're about to give will be the truth, the
- whole truth, and nothing but the truth? If so, respond
- 3 by saying I do.
- 4 THE WITNESS: I do.
- 5 THE CLERK: Thank you.
- THE COURT: All right. Go ahead, Mr. Frankel.
- 7 MARTI TOWNSEND,
- 8 called as a witness by Plaintiff,
- 9 having been first duly sworn was
- examined and testified as follows:
- DIRECT EXAMINATION
- 12 BY MR. FRANKEL:
- 13 Q Ms. Townsend, where do you work?
- 14 A Sierra Club.
- Q What is your title at the Sierra Club?
- A I am the Chapter Director for the Sierra
- 17 Club Hawai'i.
- 18 Q What are your responsibilities as the
- 19 Director of the Sierra Club's Hawai'i Chapter?
- A I am responsible for all operations of
- the Sierra Club in the State of Hawai'i. This includes
- 22 all fundraising, all of the compliance, and I also
- 23 serve as spokesperson, and I -- I participate in all of
- 24 the advocacy, lobbying, litigation. So all aspects of
- 25 the Sierra Club from the statewide chapter to the

- ¹ groups. I am supposed to ensure that we are complying
- with national policies and, yeah, are doing our job
- ³ like we're supposed to, fulfilling our mission.
- 4 Q What type of organization is the Sierra
- 5 Club?
- A A nonprofit.
- ⁷ Q What type of nonprofit is the Sierra
- 8 Club?
- 9 A It's a 501(c)(4).
- 10 Q And can you briefly highlight the
- distinct -- the difference between a 501(c)(4)
- nonprofit and a 501(c)(3) nonprofit?
- A A 501(c)(3) nonprofit is authorized by
- the IRS to accept tax deductible contributions and
- conduct charitable activities. A 501(c)(4) nonprofit
- organization is able to engage in lobbying in
- particular and -- but cannot except any non-tax
- deductible contributions. So all gifts to the Sierra
- 19 Club are not tax deductible, and in exchange the Sierra
- ²⁰ Club is able to lobby legislators -- elected officials
- on issues.
- Q Why did the Sierra Club become a
- 501(c)(4) organization rather than a 501(c)(3)
- organization?
- A Because we saved the Grand Canyon. In

- 1 1966 the Sierra Club fought to protect the Grand Canyon
- ² from a federal proposal to install two dams on the
- ³ river that runs through the Grand Canyon. We were
- 4 successful in protecting the Grand Canyon in its
- 5 natural state, but the federal government sought to
- 6 revoke our 501(c)(3) status. And we basically
- 7 negotiated AN arrangement where the Sierra Club was
- 8 allowed to continue to operate and function as a
- 9 (c)(4).
- 10 Q Can you very briefly explain the Sierra
- 11 Club structure starting at the local level and moving
- 12 up?
- A Okay. So in Hawai'i we have four county
- based groups. They are all volunteer led. And they
- work on issues that are specific to their geographic
- 16 area, their county. They are nested under the Hawai'i
- 17 State Chapter, so includes me. We have an elected
- $^{\mbox{\scriptsize 18}}$ executive committee of all volunteers, and we focus on
- issues of statewide concern, but then also support the
- 20 groups on their very local issues that they work on.
- And then we are nested beneath the national
- 22 Sierra Club, which is headquartered in California. And
- it has an executive committee elected by members that
- set the policies and direction for the Sierra Clubs
- ²⁵ nationwide.

- 1 Q And among all that convoluted structure
- part, is it all one organization?
- A Yes. They're one Sierra Club. It is not
- 4 convoluted. It is very systematic. And we have one
- 5 employer identification number and we -- we -- like we
- 6 have -- well, one system, and everything that we do is
- ⁷ consistent with that.
- 8 Q And how many members -- well, I'm sorry.
- 9 How do members of -- I think you referred to the
- 10 executive committee. How do members of the executive
- 11 committee get chosen?
- A Our executive committees, all of them,
- 13 from national to state level to the county levels are
- elected by the membership of the Sierra Club. So to be
- more clear, for those members living in each geographic
- area, they elect their group executive committee, they
- 17 elect the statewide executive committee, and they elect
- 18 the national committee members.
- 19 Q And how long are the terms on the
- 20 executive committees?
- A For Hawai'i it's two years.
- 22 Q And if there are say four slots up for
- 23 election on the executive committees position, how many
- 24 candidates are put on the ballot?
- A Five. Our by-laws require that there is

- 1 always one more candidate than there are open seats.
- 2 Q Are any of the officers of the executive
- 3 committee paid by the Sierra Club?
- 4 A No.
- Description 15 Descri
- 6 committee have?
- 7 A Their by-laws are authorized for up to
- 8 nine, and I believe their current is seven.
- 9 O How many members does the state chapters
- 10 executive committee have?
- A El even.
- 12 Q How many dues paying members does the
- 13 Sierra Club have in Hawai'i?
- 14 A About 5,000.
- 15 Q And how many dues paying members does the
- 16 Sierra Club have on Maui?
- 17 A Over 800.
- Q What kind of interaction do you have with
- 19 Sierra Club members on Maui?
- A A lot of interaction. They -- they are
- the people that I'm accountable to. So I am -- I call
- 22 them, e-mail them, text them, and -- and they do the
- same for me. They need my permission to engage in
- ²⁴ certain activities, and then I look to their input and
- 25 advice for things that I am carrying out on their

- behalf. And that's true for all of the groups.
- 2 Q Who makes the decision as to whether the
- 3 Sierra Club should file suit or not?
- A Um -- okay. That's a con -- take a
- 5 little bit of an answer. First, the group that is
- 6 closest to wherever the claim is being brought, they
- ⁷ have to pass a motion at a regular executive committee
- 8 meeting asking to file suit.
- That motion is passed up to the statewide
- 10 chapter. I review that. If I -- if I feel that
- 11 there's a claim sufficient, I fill out what's called a
- new matter form, and I do that in conjunction with an
- 13 attorney locally and an attorney that works for the
- 14 national Sierra Club.
- That's presented to our statewide executive
- 16 committee. They re -- they assess the claims. They
- 17 have to also look at our ability to pay for the
- 18 litigation, like anticipate how much it'll cost,
- 19 ability to cover. And then -- and also if there are
- other ways for us to accomplish our goals.
- One of the things the national Sierra Club
- 22 wants to make sure we do is ensure the litigation --
- THE COURT: I'm sorry.
- THE WITNESS: Oh, I'm going too fast. I'm
- ²⁵ sorry.

- THE COURT: You are.
- THE WITNESS: Sorry.
- THE COURT: Please slow down.
- THE WITNESS: Okay.
- 5 THE COURT: Thank you.
- THE WITNESS: Should I start from the
- ⁷ beginning and?
- 8 THE COURT: Let me take a quick survey here.
- 9 THE WITNESS: Okay. Sorry.
- THE COURT: Off record.
- 11 (Off record.)
- THE COURT: All right. So we are back on
- record, and the court relayed to the witness that where
- we dropped off was you were making a statement about
- how the national organization wants to make sure of
- 16 certain things. So why don't you go ahead and pick up
- 17 your answer there. Thank you.
- THE WITNESS: Thank you.
- The national Sierra Club wants to ensure that
- 20 the litigation that we take up as one organization is
- 21 consistent with our mission and policy positions. And
- 22 once the -- if the statewide executive committee
- 23 approves the litigation, and commits to paying for it,
- it is then sent to the national litigation committee,
- which is comprised of seven lawyers. Some of them are

- 1 employees of the Sierra Club and some of them are
- volunteer attorney. They review the case and then
- 3 approve it, if it meets all of the requirements.
- So there are three formal votes that are taken
- on a -- a decision to file suit, and there are several
- 6 sort of informal checks and balances that we do as
- ⁷ staff to support the volunteers.
- 8 Q (BY MR. FRANKEL) Okay. Thank you.
- 9 Has the Sierra Club sued Maui County over any
- i ssues?
- 11 A Yes.
- Q What's an example of that?
- A Well, we just recently won this U.S.
- 14 Supreme Court case against Maui and the Lahaina
- 15 Injection Wells. Very proud of that.
- 16 Q And a couple -- did the executive branch
- of Maui County and the legislative branch of the
- 18 county, the council and the mayor, did they have the
- same position regarding how to deal with the lawsuit?
- A Okay. I'm sorry.
- MR. SCHULMEISTER: Your Honor, I'm --
- THE WITNESS: In --
- MR. SCHULMEISTER: I'm gonna object.
- THE COURT: Sustained.
- 25 MR. SCHULMEISTER: This does not appear to be

- ¹ relevant.
- THE COURT: Well, I'm not so worried about the
- ³ relevance as more about how would she know. So you'd
- 4 need to lay more of a foundation before you get into
- 5 that.
- 6 MR. WYNHOFF: Your Honor, I would also object
- on 403 grounds. I mean, we've really gone far afield.
- 8 THE COURT: Yeah. Let's start with that,
- 9 Mr. Frankel. What are you trying to show here?
- MR. FRANKEL: I almost feel to answer the
- question maybe Ms. Townsend shouldn't be in the room.
- THE COURT: Okay.
- MR. FRANKEL: Because I wanna --
- THE COURT: All right. Time out.
- Ms. Townsend, sorry. We often excuse
- witnesses while we're having legal argument. So I'm
- gonna ask you to step outside.
- THE WITNESS: Okay.
- THE COURT: Thank you.
- 20 (Witness exits.)
- MR. FRANKEL: You know, and I just wanna -- so
- our offices are -- I just wanna make sure she goes out
- in the corridor. This will be very quick.
- (Counsel exits.)
- ²⁵ (Counsel resumes.)

- MR. FRANKEL: Sorry.
- THE COURT: Okay.
- MR. FRANKEL: So we have talked earlier, there
- was a motion in limine about Sandy -- I can't remember
- 5 his last name -- Baz, from the county testifying as to
- 6 the -- certain issues. And I am going to be filing, I
- 7 don't know what you'd call it, a trial brief or
- 8 whatever, as to why he should not be allowed to
- 9 testify.
- And the argument that I will be laying out is
- policy by the -- in the county is a product of the
- 12 legislative and executive branches. It is passed by
- ordinance by the council and approved by the mayor. So
- really it's the general plan that speaks to the policy
- of a county.
- In the litigation that Marti was referring to
- there was a split between the council and the mayor, in
- 18 terms of settlement negotiation -- in terms of whether
- to settle the case before the U.S. Supreme Court made
- 20 its decision.
- 21 And so I want to make it clear on the record
- that the legislative and executive branches do
- 23 sometimes have different positions on issues, but when
- it comes to general policy issues, there is only one
- voice, and that's the voice expressed in the general

- 1 plan that is passed by the council and approved by the
- ² mayor.
- THE COURT: All right. Well, I have lots of
- 4 questions about that. But let me hear from counsel.
- Since, Mr. Wynhoff, since you started the
- 6 discussion on relevance, I'll let you go first. And
- ⁷ then I'll hear from Mr. Schulmeister and Mr. Rowe,
- 8 since we're talking about his county. He gets to go
- 9 last.
- MR. WYNHOFF: So, Your Honor, that is actually
- 11 a really fascinating question that Mr. Frankel knows
- quite a bit about and he delved into it a little bit
- with the State as well. So I have -- it's not a
- hundred percent clear to me exactly what he's going to
- 15 file with respect to this case, and I'm looking forward
- to seeing it.
- But what is pretty clear to me is that -- two
- 18 things with respect to this water case. I think we
- 19 all, you know, ordinary people reading the paper, which
- 20 most of us or some of the older of us still do,
- 21 understood that there is a -- there were people in
- 22 the -- on the Maui County Council who didn't agree with
- the mayor taking the case all the way up to the Supreme
- ²⁴ Court or pursuing it in the Supreme Court. But the
- ²⁵ fact is that nevertheless the mayor did do that. I

- believe that Mr. Rowe, for example, reports to the
- 2 mayor. And if the mayor or, you know, the corp counsel
- ³ reports to the mayor and the mayor tells him to do it,
- 4 then that's what the corp counsel do.
- To the extent that we're talking about, you
- 6 know, okay, I'm more familiar with the public policy of
- 7 the State. The public policy of the State is typically
- 8 set by the legislature, but I'm not exactly sure how
- ⁹ that relates to this particular case.
- And so having made that long winded point with
- 11 respect to my first point, my short winded point is
- going to be that the issue of what the county did or
- did not do in the water right -- in the well injection
- 14 case is so far peripheral and far afield from this that
- it ought to be barred under Rule 403.
- My third point even shorter is I don't think
- 17 this witness -- there's no foundation for her knowing
- anything about it at all. The people he ought to ask
- would be the county I would think.
- Thank you, Your Honor.
- THE COURT: All right. Mr. Schulmeister?
- MR. SCHULMEISTER: I mean, I basically join in
- that, but I'd just like to add that, you know, the
- Water Code, you know, the State Water Code specifically
- ²⁵ requires the Water Commission to consult with the mayor

- of the county where streams are located with regard to
- ² any amendment of interim instream flow standards.
- So, I mean, that's just in anticipation of
- 4 this later argument he's gonna make. But, actually,
- 5 the Code actually requires consultation with the mayor.
- 6 So to the extent that what's being -- what's at issue
- ⁷ here is how much water should be left in the streams,
- 8 you know, I can't see how the Water Commission would be
- 9 required to consult with the mayor, but the court would
- be allowed to exclude consideration of what the mayor
- 11 has to say. I think that's a fundamental
- 12 contradiction.
- THE COURT: And Mr. Rowe?
- MR. ROWE: Thank you, Your Honor.
- 15 I'm questioning the relevance of at least for this
- 16 particular case. I think if anything it shows that
- there are multiple ways to interpret a policy between
- 18 the legislation -- the legislative and the executive
- 19 branch. If anything, I think it goes against what
- 20 Mr. Frankel is trying to assert that it does say.
- It's showing that there can be some sort of
- official document that can be interpreted in multiple
- ways and that setting what an official quote-unquote
- 24 policy is is really up to -- is a matter of
- ²⁵ interpretation.

- You know, I agree with the general premise of
- there being a separation of powers. However, with
- 3 regard to specific policies I think it's pretty obvious
- 4 that there are different ways to interpret various
- 5 things. So I'm just not entirely sure how this is
- 6 relevant to proving that and how this is even an
- ⁷ argument that can be made factually.
- 8 THE COURT: All right. So the objection is
- 9 sustained. The court's just not convinced at this
- 10 point that either this witness could possibly lay a
- foundation or that it's relevant. But it's without
- prejudice. We'll see how things unfold here depending
- on what kind of arguments the County or the State or
- 14 A&B or EMI on this issue. But right now I'm not seeing
- 15 it. So let's do other testimony before we get into
- this area, if ever.
- MR. FRANKEL: Thank you, Your Honor.
- 18 I'll go get the witness back.
- THE COURT: All right.
- (Counsel exits.)
- THE COURT: All right. We are back on record.
- Welcome back, Ms. Townsend.
- Just for planning purposes, we've got maybe
- 10, maybe 15 minutes before the break. Go ahead.
- Q (BY MR. FRANKEL) Ms. Townsend, what is

- 1 the relationship between Maui Tomorrow and the Sierra
- 2 Club?
- A There's no formal relationship. We are
- 4 different organizations. Sometimes we align on issues
- 5 and sometimes we do not.
- 6 Q What is the Sierra Club's mission?
- A Sierra Club's mission is to help people
- 8 explore, enjoy, and protect the environment. We focus
- 9 on getting people out into nature so they can develop a
- 10 relationship with the natural environment and a love
- 11 for the natural environment, and from there help them
- each person in taking actions to protect the
- 13 environment.
- Q What does the Sierra Club do to help
- people enjoy and explore nature?
- A Well, we do a wide variety of things.
- 17 Most importantly, we lead what we call outings, which
- 18 are activities outside, and usually they are hikes. We
- 19 also do evasive species removals, trail maintenance,
- 20 native species planting, things of that nature.
- Q And what kind of hikes does the Sierra
- 22 Club offer in East Maui?
- A A wide variety of hikes around streams,
- 24 and the whole point of East Maui streams. The
- ²⁵ watershed is amazing.

- 1 Q And how are members of the Sierra Club
- ² affected by the diversion of East Maui streams?
- A Well, when water is diverted, the streams
- 4 do not flow as much as they naturally would, and so
- 5 it's harder for people to get to those natural places,
- 6 right. To be able to experience the stream in its
- ⁷ natural state you would have to hike farther, because
- 8 the water runs out before it gets down to the ocean,
- 9 and the hike is lessen enjoyable. It is hot when it
- 10 really should be cool. There are invasive species in
- 11 the water as well as around the stream. There are
- mosquitoes. And so it's just the overall experience of
- the hike is less pleasant and you have to -- to get to
- that point where you can experience a waterfall or just
- 15 the natural state of walking along the stream, you have
- to go much farther into the forest.
- 17 Q And how will these hikes be affected if
- ¹⁸ diversions increase?
- MR. SCHULMEISTER: Your Honor, --
- THE WITNESS: (Indiscernible) --
- MR. SCHULMEISTER: -- I'm gonna object.
- Your Honor, I would like to object. I think
- there's inadequate foundation that she has personal
- 24 knowledge of what goes on in these hikes.
- THE COURT: Okay. Well, I think she just

- answered the question though. I mean, how is that
- ² different from what she just testified to?
- Mr. Frankel?
- 4 MR. FRANKEL: That -- I just wanna nail every
- 5 corner of the structure down solid, Your Honor. But
- 6 you're right. That's fair.
- THE COURT: All right. Let's move on to a new
- 8 area.
- 9 MR. FRANKEL: Okay.
- 10 Q Well, hopefully this is new enough. What
- 11 kind of impact does trash remaining on public land in
- 12 East Maui have on the enjoyment of Sierra Club hikes?
- A Yeah, it's -- it's like a --
- MR. SCHULMEISTER: Your Honor, I'm gonna make
- the same objection. There's no foundation that she has
- 16 personally seen any trash or has personal knowledge of
- 17 this.
- THE COURT: All right. Sustained.
- 19 But I'm --
- MR. FRANKEL: Okay.
- THE COURT: I'm not sure --
- MR. FRANKEL: I'II --
- THE COURT: -- it's necesse -- that said, I'm
- 24 not making a ruling that she has to have personally
- seen it. I mean, she's the head of the organization

- 1 so. We'll see how it unfolds.
- Q (BY MR. FRANKEL) So have you -- have you
- 3 as Director, are you in communication with Sierra Club
- 4 members on Maui?
- 5 A Yes.
- 6 Q And have they discussed -- have you had
- ⁷ discussions with them regarding their experiences
- 8 hiking in East Maui?
- 9 A Yes.
- MR. SCHULMEISTER: I'm gonna object as calling
- 11 for hearsay.
- THE COURT: That's okay. Overruled.
- Q (BY MR. FRANKEL) So based on your
- experience and understanding as the Director of the
- 15 Hawai'i Chapter of the Sierra Club, what kind of impact
- does trash remaining on public land in East Maui have
- on the enjoyment of Sierra Club hikes?
- MR. WYNHOFF: Objection Your Honor. I didn't
- object to the last one because the yes or no answer
- 20 didn't call for hearsay, but this one, number one,
- calls for hearsay, number two, lack of foundation.
- THE COURT: All right. Understood.
- ²³ Overruled.
- You may answer.
- THE WITNESS: Okay. So the experience of

- 1 trash, especially this kind of trash, like the word
- trash doesn't sometimes encapsulate what we're looking
- 3 at. It's -- you know, it's gnarled, twisted metal.
- 4 It's, you know -- we'll have concrete that's falling
- 5 apart with like rebar sticking out. It -- it -- it
- 6 looks -- the -- it interrupts the experience that one
- ⁷ has when they are trying to commune with nature.
- 8 The Sierra Club members on Maui have actually
- 9 taken me on hikes to -- to show me and to help make the
- 10 case for why this was my -- it was important for us to
- pursue that. So, you know, it's -- you're -- you're
- walking through nature, you -- well, you're walking up
- the trail and along a dry stream bed, it's hot, you're
- sweating, the tripping on the base of roots,
- mosquitoes, and finally you get to a place where the
- water starts to flow and it's cooler, there are less
- mosquitoes, you start to see beautiful native forest,
- 18 you start to native critters in the water, and it's
- 19 like an emotional experience.
- 20 And then all of a sudden you see this old
- 21 dilapidated diversion, or a wall of a diversion or
- 22 something, and it just like is a scar, a -- a rick in
- that experience of being in nature. And -- and then
- you -- you cr -- you somehow, you know, try to safely
- 25 bypass that and you have to start over again in terms

- of like getting back into the emotional experience of
- being in untouched nature.
- ³ Q (BY MR. FRANKEL) What is the Sierra
- 4 Club's interest in native aquatic species like 'o'opu
- 5 and 'opae, and maybe -- I don't know if we have a
- 6 different court reporter, so maybe I should spell that.
- ⁷ 0-0 -- okay.
- 8 THE COURT: You're okay?
- 9 THE WITNESS: The Sierra Club's interest is in
- 10 protecting and enhancing native ecosystems. So having
- these native species in the stream fulfills our
- mission, helps fulfill our mission. We're also
- interested in ensuring just a healthy ecosystem
- overall. And these -- having these types of native
- 15 species in the stream is an indicator that we have a
- healthy ecosystem from the top of the stream all the
- way down to the ocean to the ocean fisheries, because
- we recognize that it is all connected mauka to makai.
- 19 Q In your role -- were you done?
- A Uh-huh.
- 21 Q In your role as Sierra Club Director,
- 22 have you testified before the BLNR on the continuation
- of A&B and EMI's revocable permits?
- A Yes.
- Q Which years?

- A Every year since I've been hired, which
- ² was 2015. So 2015, 2016, 2017, 2018, 2019. I will
- make one caveat. There are sometimes multiple hearings
- 4 in a year. There was one in which I was unable to
- 5 attend and so a Maui group staff person attended in my
- 6 place.
- 7 Q And was that testimony delivered on
- 8 behalf of Sierra Club's members?
- 9 A Yes.
- 10 Q And does that include Miranda Camp?
- 11 A Yes.
- 12 Q Does that include Megan Powers?
- A Yes, definitely.
- 14 O And does that include Rob Weltman?
- A Yes. I -- I actually consult them in
- writing testimony to ensure that what I am relaying to
- decisionmakers is accurate.
- 18 Q And what has been the Sierra Club's
- position on the continuation of the revocable permits?
- A We are opposed.
- Q How are the Sierra Club's interests
- 22 adversely affected by the continuation of the revocable
- permits?
- A Well, continuing revocable permits as we
- 25 have been continues to ensure that the diversions

- 1 continue without adequately protecting public trust
- ² resources and mitigating the harms that the public has
- ³ repeatedly raised with the Board.
- 4 Q In which years did the Sierra Club
- 5 request contested case hearings on the continuation of
- 6 the revocable permits?
- ⁷ A 2018 and 2019.
- 8 Q And those requests were approved or
- 9 deni ed?
- 10 A Deni ed.
- 11 Q Okay. I wanna ask you about the
- information that was given to members of the Board of
- 13 Land and Natural Resources before decisionmaking in
- 14 2018. Did you review the staff submittal that was
- provided to members of the Board?
- 16 A Yes.
- Q What information was given to the Board
- members regarding the instream uses of the 13 streams
- that were not the subject the Water Commission
- 20 contested case?
- MR. WYNHOFF: Objection, foundation.
- THE COURT: Sustained. I mean, how would she
- 23 know what the Board got, other than what's already in
- the record?
- MR. FRANKEL: Well, I guess that's precisely

- 1 it, Your Honor. But -- so let me rephrase.
- 2 O So you reviewed the staff submittal,
- 3 right?
- 4 A Yes.
- 5 Q And you were at the Board meeting in
- 6 2018, right?
- 7 A Yes.
- 8 Q Based on your review of that, what
- 9 information was given to the Board members regarding
- the instream uses of the 13 streams that were not
- subject of the Water Commission's contested case?
- MR. WYNHOFF: Objection, foundation. Your
- Honor, this is gonna be simply argument. We've already
- 14 argued about what's incorporated by reference and et
- 15 cetera, et cetera, and it's cumulative and it's Rule
- 16 403.
- THE COURT: Sustained.
- MR. FRANKEL: Okay.
- 19 Q All right. What conditions did the Board
- of Land and Natural Resources impose in 2018 and 2019
- to protect the stream flows of these 13 streams?
- A None.
- MR. WYNHOFF: Foundation, Your Honor.
- Foundation. I'm sorry. I didn't -- I wasn't
- ²⁵ fast enough.

- THE COURT: Well, I'm going to assume the
- 2 answer is based on the D&O, or the D -- I'm sorry, the
- 3 BLNR decisions that are already a matter of record. So
- 4 where --
- 5 MR. FRANKEL: Thank you, Your Honor.
- 6 THE COURT: I mean, the same thing I told
- 7 Mr. Schulmeister I say to you, Mr. Frankel. Let's get
- 8 the witness's personal knowledge about this case and
- 9 not use her testimony to rehash things that are already
- in the record.
- MR. FRANKEL: All right, Your Honor. No
- 12 further questions.
- THE COURT: All right. Thank you.
- All right. Mr. Schulmeister, you're up.
- MR. WYNHOFF: Your Honor. Your Honor.
- THE COURT: Actually, let me ask. Unless
- you're all going to be very brief, it's time for a
- 18 break.
- So brief or not?
- MR. WYNHOFF: Your Honor, I am gonna be brief.
- 21 But, Your Honor, my -- simply my housekeeping question
- is should I get Glenn Higashi to start walking over
- 23 here or are we gonna do him later today after lunch?
- ²⁴ That's all.
- THE COURT: No, we can start him before lunch.

- 1 So yeah, make the call please.
- 2 All right. Let's --
- MR. WYNHOFF: Yes, Your Honor.
- THE COURT: We have to take a break anyway.
- 5 So let's take it now. I mean, it's not like
- 6 Ms. Townsend is going to be leaving when her testimony
- ⁷ is done. So I'm sure she'll be available.
- 8 So we'll take an 11 minute recess right now.
- 9 We'll see you all back here at 11:00 o'clock.
- We're in recess. Thank you.
- (Recess taken at 10:50 a.m.)
- (Proceedings resumed at 11:00 a.m.)
- THE COURT: We are back on record.
- 14 FTR on?
- THE BAILIFF: Yes.
- THE COURT: All right. So let's see. Where
- 17 are we?
- We're -- I think, Mr. Frankel, you had
- 19 finished with Ms. Townsend, right?
- 20 And Mr. Schulmeister?
- MR. SCHULMEISTER: Yes. I'm prepared.
- THE COURT: Okay.
- All right. Everyone ready to go?
- All counsel are present.
- MR. SCHULMEISTER: Okay.

- THE COURT: All right. Please go ahead.
- 2 CROSS EXAMINATION
- 3 BY MR. SCHULMEISTER:
- 4 Q Ms. Townsend, does the Sierra Club have
- 5 as one of its objectives to block the return of Central
- 6 Maui to agriculture?
- 7 A No.
- 8 Q Okay. And but the Sierra Club does want
- 9 to end the revocable permits being issued that would
- support the diversion of water for agriculture, is that
- 11 right?
- A Not quite, if I may clarify. What we are
- opposed to is continuing revocable permits, the
- practice of continuing revocable permits as they have
- been. What we have been advocating to the Board is to
- do some -- some fact based limitations on the water.
- 17 Basically give -- give Central Maui the water it needs
- 18 for the farming it is actually doing and no more.
- 19 Q Okay. So -- all right. And Sierra Club
- 20 has undertaken a number of actions in its effort to
- 21 stop the continuation of the RPs, is that correct?
- A We have submitted testimony to the Board,
- ²³ public testimony. We have commented on the draft EIS.
- We have requested a contested case hearing, twice.
- think that's it in terms of the Board of Land and

- ¹ Natural Resources.
- Q Okay. But the Sierra Club also undertook
- ³ a major lobbying campaign with the legislature to
- 4 prevent the passage of any legislation that would
- 5 authorize the continuation of the Board's issuance of
- 6 holdover permits while a long-term lease application is
- pending, correct?
- 8 MR. FRANKEL: Objection, relevance.
- 9 THE COURT: Overruled.
- THE WITNESS: We do lobbying. We have lobbied
- on many bills regarding water and streams. We have
- 12 lobbied against legislation that would have allowed
- 13 continued diversion of water inconsistent with
- 14 protection of public trust resources.
- 0 Okay. And this -- you were the person
- who was primarily responsible for orchestrating this
- 17 lobbying campaign at the legislature?
- A I don't know orchestrate. I am the
- 19 Chapter Director so I employed staff and I direct them.
- 20 We have a lobbyist and it is her responsibility to stay
- focused on the legislature and the county council. And
- when the legislature's not in session, the Board of
- 23 Land and Natural Resources, as well as other agencies.
- Q Okay. So far as it's involved
- 25 encouraging members of the public and like you

- mentioned there's a large number of Sierra Club members
- in Hawai'i to come to the legislature specifically to
- 3 support the objective of making sure or trying
- 4 to prevent there being any legislative authority for
- 5 continuing the holdover permits while a long-term lease
- 6 application is pending, correct?
- MR. FRANKEL: Objection, relevance.
- 8 THE COURT: Overruled.
- THE WITNESS: I'm sorry. Could you restate
- your question?
- MR. SCHULMEISTER: Well, I'm gonna hold my
- 12 breath and ask if it could be read back.
- THE COURT: Actually, I was gonna ask that you
- rephrase it too, Mr. Schulmeister. It really was
- 15 compound. If you could break it down a little bit, it
- will be easier to follow. Thank you.
- MR. SCHULMEISTER: Okay.
- 18 Q So, Ms. Townsend, part of the effort, the
- 19 lobbying effort, involved rounding up lots of Sierra
- 20 Club members and other people to show up at the
- legislature to testify against there being any
- 22 authority to continue the revocable permits, is that
- 23 correct?
- A Uh, it -- not exact -- I mean, may I just
- restate that what we do is we help people to engage in

- 1 testimony. Like to understand what bills are being
- ² proposed and how the proposals affect their interests.
- 3 And we do that for a wide variety of bills. And some
- 4 of them do include issues around stream diversions.
- O Okay. And a lot of the language that was
- 6 presented by the Sierra Club, including yourself, was
- 7 couched in terms of this being, you know, a corporate
- 8 bailout of A&B and it should not be countenanced by the
- 9 legislature, correct? Do you remember that?
- 10 A Yeah, if you're speaking about a -- a
- 11 specific house bill, yes.
- 12 Q Okay. And so in addition to the efforts
- 13 at the legislature, I think you just testified you also
- 14 attended BLNR meetings on behalf of the Sierra Club and
- again asking to have the holdover, annual holdover
- 16 permits denied. Correct? Have them denied.
- A So denial only after all other options.
- 18 I mean, so you can see in our testimony, we outline the
- 19 specific steps that the Board could take to address our
- 20 concerns while still issuing a revocable permit -- a
- 21 revocable permit for some amount of water.
- 22 Q Right. And then -- and as following the
- 23 process that you described that the Sierra Club goes
- 24 through, the Sierra Club also went through the entire
- ²⁵ process to authorize and follow through on the filing

- of this lawsuit, also in an effort to block the
- ² continuation of the revocable permits, correct?
- A Yes, we followed this process, um -- to
- 4 approve litigation for the purpose of ending the
- 5 practice of this, you know -- you know, summarily
- 6 continuing revocable permits.
- 7 Q Okay. And one of the things requested
- 8 was a declaration that the permits are void or invalid,
- 9 is that right?
- A Yes. If you're asking about the remedy
- 11 asked for in this case, I think so, yes.
- 12 Q And the Sierra Club also filed an amicus
- brief in the Carmichael appeal arguing the same thing,
- that the RPs should be declared invalid and no water
- should be authorized to be diverted from state
- watershed lands under these RPs, correct?
- A I think that's a slight overstatement.
- 18 We -- we want the Board of Land and Natural Resources
- 19 to assess whether alternative water sources are
- 20 available before taking public stream water.
- 21 Q And I think you mentioned that Sierra
- 22 Club's also been involved in commenting on the draft
- 23 environmental impact statement, correct?
- A Yes.
- Q And, actually, the Sierra Club has

- 1 advocated that there be an environmental impact
- statement, correct?
- ³ A Yes.
- 4 Q All right. So you're not objecting to
- 5 the fact that one is being prepared, correct?
- A Yeah, we just wanna make sure it's done
- ⁷ well.
- 8 Q Right. And --
- 9 A We're helping.
- 10 Q I'm sorry? I was hearing --
- 11 A I -- I --
- 12 Q -- some --
- A I -- I added that we are helping.
- 0 Okay. I don't know if that was my audio
- 15 or -- but --
- THE COURT: Yeah, there --
- 0 (BY MR. SCHULMEISTER) -- are you done?
- THE COURT: Yeah, there was a --
- THE WITNESS: Yes.
- THE COURT: There was little gurgle there in
- the pipeline and I didn't quite hear it either,
- 22 Mr. Schulmeister, so you're not alone on that.
- MR. SCHULMEISTER: Okay.
- Q And have you been involved in organizing
- the preparation of hundreds of comment letters to be

- sent in response to the Department -- the draft
- ² environmental impact statement objecting to any
- 3 continuation of the lease of East Maui water under the
- 4 proposed lease application?
- MR. FRANKEL: Objection, assumes facts not in
- 6 evidence.
- 7 THE COURT: Overruled.
- 8 MR. FRANKEL: Compound.
- 9 THE COURT: Overruled. You may answer
- THE WITNESS: Um -- okay. So I'm not sure how
- 11 to answer your question. I will say that we do
- 12 encourage the public to comment on draft environmental
- impact statements, and so we did do that.
- I -- I don't know off the top of my head how
- many people actually submitted comments. So it's hard
- 16 for me to answer your question in that regard.
- Q (BY MR. SCHULMEISTER) And did you
- 18 prepare form letters and suggested language for these
- people to use?
- A We emailed our members and explained to
- them what was in -- in the EIS and suggestions for
- things that we thought were of concern.
- Q And these were Sierra Clubs members both
- in Hawai'i and also all across the mainland?
- A Uh -- hmm, I -- I'm not sure. I don't

- think we emailed people not in Hawai'i.
- Q Okay. And then you also submitted a
- 3 comment letter under Sierra Club's logo in addition to
- 4 all these letters that you suggested that other people
- 5 write, correct?
- 6 A Yes, the Sierra Club submitted official
- 7 organizational testimony, and individuals are free to
- 8 participate however they see fit.
- 9 Q Could you look at what's been marked
- trial exhibit AB-174 as a proposed exhibit.
- A One second.
- MR. FRANKEL: Your Honor?
- THE COURT: Yes, sir.
- MR. FRANKEL: We don't have an AB-174.
- THE COURT: Well, it's --
- MR. SCHULMEISTER: Actually, it was emailed to
- 17 you several days ago.
- MR. FRANKEL: We had a -- well, Your Honor, we
- 19 had a deadline for the exchange of exhibits long before
- 20 that, and we also had a deadline for submitting
- 21 exhibits to the court which was last week Friday.
- THE COURT: Right. And this one was submitted
- when, Mr. Schulmeister, for the record?
- MR. SCHULMEISTER: It --
- MR. FRANKEL: It was emailed to us --

- THE COURT: No, I asked Mr. --
- MR. FRANKEL: -- yesterday --
- THE COURT: -- Schulmeister.
- 4 MR. SCHULMEISTER: I think it might have been
- 5 emailed on a Wednesday, this week, right? This is a
- 6 letter signed by Marti Townsend. It's the letter that
- ⁷ she just referred to.
- 8 THE COURT: Okay. Yeah, I'm looking at it.
- 9 MR. SCHULMEISTER: Was it Thursday?
- THE COURT: Yeah. I mean, yeah, we don't like
- having late exhibits, but this one doesn't seem that
- 12 controversial. It came from Ms. Townsend. So I'm
- going to allow questioning. Go ahead.
- MR. FRANKEL: Okay. Your Honor, can you -- I
- need time to find my copy, because I haven't -- I don't
- 16 know, I have to find the email.
- 17 THE COURT: All right.
- MR. FRANKEL: Mr. Schulmeister, did you send
- that or did somebody else in your office send that out?
- 20 I gotta search for it.
- THE COURT: Okay. Let's go off record.
- We're off record.
- 23 (Off record.)
- THE COURT: All right. We're back on record.
- During the break, Mr. Frankel has a copy of

- 1 AB-174. Correct, Mr. Frankel?
- MR. FRANKEL: Yes.
- THE COURT: All right. And, Ms. Townsend, you
- 4 have that?
- 5 THE WITNESS: Yes.
- 6 THE COURT: All right. Go ahead,
- ⁷ Mr. Schulmeister.
- 8 Q (BY MR. SCHULMEISTER) Okay. So this is
- 9 the comment letter I believe dated November 7th, 2019.
- 10 Is that your signature on the last page?
- 11 Oh. I don't see a signature.
- A I don't see that there's a signature.
- THE COURT: I'm sorry. I didn't --
- THE WITNESS: I don't --
- THE COURT: -- hear that last comment?
- THE WITNESS: I usually don't sign EIS comment
- 17 letters. Testimony to elected officials I tend to
- 18 sign. I don't see a signature on this one.
- 19 Q (BY MR. SCHULMEISTER) Okay. But is this
- the comment letter that you sent?
- A Yes, I believe so. Looks like it.
- MR. SCHULMEISTER: Okay. I'd like to move the
- ²³ admission of AB-174 into evidence.
- THE COURT: All right. Mr. Frankel?
- MR. FRANKEL: Relevance, Your Honor.

- THE COURT: Yeah. What is the relevance,
- ² Mr. Schulmeister?
- 3 MR. SCHULMEISTER: Well, I think the
- 4 relevance -- I think we're (indiscernible) to the
- ⁵ witness --
- THE COURT: I'm sorry to interrupt. I haven't
- 7 read it yet so I have no idea what's in there. That's
- 8 why I'm asking you.
- 9 MR. SCHULMEISTER: Yeah. Well, I'm intending
- to ask the witness about comments made about the Mahi
- 11 Pono farm plan and the availability -- the fact that
- the instream flow standards may be amended and whether
- or not Mahi Pono has taken that into account. So I
- think that's relevant to the discussion here.
- THE COURT: Okay. Well, if you're just going
- 16 to ask her about that --
- 17 If you have anything additional, Mr. Wynhoff.
- But just as a preliminary point,
- 19 Mr. Schulmeister, if this is something she can testify
- 20 about from memory, there's no reason to put this
- 21 document into evidence yet. I mean.
- 22 All right, Mr. Wynhoff. Go ahead.
- MR. WYNHOFF: Your Honor, that's kind of my
- point too. I also -- frankly, I don't want to have it
- in evidence because I don't want it to be evidence of

- 1 the truth of what's in here, and so I would object to
- it on that basis too. I mean, just the fact that it
- 3 exists, I don't dispute that.
- THE COURT: Okay. And this is a long letter,
- 5 Mr. Schulmeister. I don't have time to read it now to
- 6 decide what might be relevant and what isn't. But just
- ⁷ as a general rule, you know, we don't put documents
- 8 into evidence just because somebody issued them. First
- 9 we ask them questions, try to get their personal
- 10 testimony from their memory.
- Yes, Mr. Frankel. Go ahead.
- MR. FRANKEL: Your Honor, I just wanted to --
- Miss Townsend, you can't -- don't -- you
- should not be looking at it right now.
- THE WITNESS: I'm sorry.
- THE COURT: I agree.
- THE WITNESS: And if we have (indiscernible)
- 18 the whole thing. Okay. Sorry.
- THE COURT: Yeah. Just leave it face down for
- 20 now, Ms. Townsend.
- THE WITNESS: Okay. Face down.
- THE COURT: All right. So, Mr. Schulmeister,
- l'm giving you, you know, leeway to go ahead and start
- 24 asking her questions about what might be in here, but
- ²⁵ without introducing the document yet. So go ahead.

- 1 Q (BY MR. SCHULMEISTER) All right.
- ² Miss Townsend, do you recall one of the comments that
- you were making was a rhetorical question essentially
- 4 that doesn't Mahi Pono understand that even with a
- 5 long-term lease, CWRM could amend the instream flow
- 6 standards and reduce the amount of water flowing to
- 7 central Maui? Do you recall asking that as a
- 8 rhetorical question when you mailed that out in an
- 9 email?
- MR. FRANKEL: Objection, Your Honor,
- ¹¹ rel evance.
- THE COURT: Overruled.
- THE WITNESS: Uh -- yes, I recall -- and that
- in -- in the letter to the Commission.
- 0 (BY MR. SCHULMEISTER) All right. And
- in fact, Sierra Club would like to see the interim
- instream flow standards amended to reduce the amount of
- water flowing to Central Maui, correct?
- A Hmm, not exact -- what we would like in
- 20 saying is that farming conducted -- diversified
- 21 agriculture conducted on Central Maui, um -- is done
- 22 within the limitations of the water that is available
- where the streams are fully protected. We would like
- 24 for farming in Central Maui to only use the water
- that's considered in excess of what the stream needs to

- 1 survive in a healthy state.
- Q Okay. So, for example, the Sierra Club's
- position is that the non-petitioned streams, the 12
- 4 that have been talked about as not having been -- or
- 5 13, depending how you count them, as not having been
- 6 the subject of an amendment, that the amount of water
- 7 -- that those streams should be restored before water
- 8 is used for agriculture in Central Maui, is that
- 9 correct?
- 10 A Um -- only slightly, if I may restate it.
- 11 What we would like the Board of Land and Natural
- Resources to do is to assess the actual water duties,
- 13 that is the amount of water actually needed to farm.
- 14 That we see is their role as the landlord basically for
- the State on behalf of the public. And so that's also
- what we're asking them to do.
- I guess on some basic level you don't
- necessarily have to have an instream flow standard to
- do that. The fact that these particular streams do not
- 20 have an instream flow standard I think the -- raises
- the obligation of the Board to ensure that whatever
- 22 diversion's allowed doesn't cause harm.
- Q Okay. So a major part of the motivation
- of the Sierra Club is to make sure that these 12 or 13
- streams are evaluated, and if there needs to be more

- water returned, that that's somehow incorporated in any
- lease or RP in the future, is that correct?
- A The evaluation is secondary to our -- our
- 4 ultimate goal is to ensure that public water is not
- 5 wasted. So we want there to be a -- you know, we want
- 6 the Board of Land and Natural Resources to operate as a
- ⁷ guardian for public trust resources and ensure that the
- 8 gold that runs through East Maui is not wasted and is
- 9 instead used to (indiscernible).
- So the motivation, you know, asking the Board
- to collect information and to make informed decisions,
- 12 those are all interim steps towards our ultimate goal
- of ensuring that both the streams survive and
- diversified agriculture living within the available
- 15 amount of water also thrive.
- 0 Okay. And so just to be clear, you don't
- 17 contend that the use of the water for agriculture in
- 18 Central Maui would be wasting the water?
- A Uh -- no, growing food is a -- is
- 20 a legitimate use of water.
- 21 Q Okay. And even when you say the goal is
- to not waste, it's because you're concerned about
- 23 having the -- any water that's not needed available for
- the instream values in the streams, right? That's the
- ²⁵ reason, right?

- A Yes. We want the streams to flow, flow
- ² (indiscernible).
- ³ Q Okay. And -- all right. So I think we
- 4 went over all the things that Sierra Club has done.
- 5 The legislative lobbying, the testimony before the
- 6 Board, the lawsuit, the amicus brief in the Carmichael
- 7 case, the comments on the environmental -- draft
- 8 environmental impact statement.
- The one thing the Sierra Club has not done is
- 10 file a petition with the Water Commission to look at
- these 12 or 13 streams, correct?
- MR. FRANKEL: Objection, relevance.
- THE COURT: Overruled.
- THE WITNESS: Um -- correct. The Sierra Club
- has not filed a petition with the Water Commission.
- 16 Q (BY MR. SCHULMEISTER) And do you
- understand or does Sierra Club understand that when the
- Water Commission issued its decision, J-14, and I'll
- ask you to look at J-14 right now before I finish my
- ²⁰ question.
- A Okay.
- THE COURT: I'd like her to try to answer
- without reviewing a document.
- MR. SCHULMEISTER: Okay, fine.
- THE COURT: Because we're trying to get

- 1 testimony.
- MR. SCHULMEISTER: All right.
- ³ Q Miss Townsend, do you understand that
- 4 when the Water Commission issued its decision, right,
- 5 which had restoration of a number of streams, that it
- 6 expressly stated that it was without prejudice to
- ⁷ anybody, you know, revisiting this in a subsequent
- 8 proceeding?
- 9 A Yes. I think that was the point of our
- 10 comment in the DIS -- DEIS as well.
- 11 Q Okay. So why was the Sierra Club so
- focused on, you know, blocking the continuation of
- 13 legislative authority for the RPs, blocking the
- issuance of the RPs, but not just simply putting the
- issue back to the Water Commission in terms of whether
- or not restoration for these 12 streams is appropriate
- under the public trust doctrine?
- A Um -- so there are a lot of factors that
- 19 go into the decisions that we make, and we -- sounds
- 20 like we have present that option. In these decisions
- 21 that -- that we're talking about today, the revocable
- 22 permits are ongoing, and we had a ripe case in this
- 23 moment. And, honestly, we have to -- we have limited
- resources on so we have to use them in the ways we
- think we can do best.

- And, honestly, I think even with the Water
- ² Commission setting instream flow standards, the Board
- 3 continues to issue revocable permits in ways that are
- 4 not consistent with the public trust. And from my
- 5 perspective, because I work on stream issues on other
- 6 islands as well, getting clarity on this particular
- ⁷ issue will help -- will benefit the streams statewide.
- 8 Revocable permits are being improperly continued in our
- 9 opinion.
- 10 Q Isn't that the reason not to ask the
- 11 Water Commission to amend the interim instream flow
- 12 standards for the streams that you're worried about?
- MR. FRANKEL: Objection, Your Honor.
- 14 Objection, argumentative.
- THE COURT: Sustained. Let's get to some
- 16 personal knowledge testimony. This sounds more like a
- policy debate to me.
- MR. SCHULMEISTER: All right. I just --
- 19 Q Actually, just one final question. Was
- 20 there anything that has prevented the Sierra Club from
- 21 filing a petition to amend the IFS?
- A Capacity Capacity of our organization.
- 23 Q That's more difficult than legislative
- lobbying, appearing before the BLNR, filing this
- ²⁵ lawsuit, putting an amicus brief in to the Supreme

- 1 Court, that is more difficult and more resource
- ² capacity than just filing a petition to amend the IFS?
- A Uh -- yes. I mean, if I need to
- 4 elaborate, like look how long it took for the Water
- 5 Commission to rule in the previous petition. And I
- 6 wasn't present at the time, but I have heard from our
- 7 members about how difficult it was to get testimony
- 8 from people just to be because there's so many
- 9 extenuating circumstances. It just made it, you know,
- uncomfortable for people to publicly speak on this, and
- it has been a very taxing experience for them.
- MR. SCHULMEISTER: I have no further
- 13 questions.
- THE COURT: All right. Thank you.
- Mr. Wynhoff, you're up.
- MR. WYNHOFF: Your Honor, I think that
- generally speaking we were having Mr. Rowe go next, and
- 18 that -- I don't know that I'm really wed to that, but I
- 19 think it would be best to be consistent with the
- 20 (indiscernible).
- THE COURT: Actually, I'd respectfully
- ²² disagree. We've been following A&B, State, and then
- 23 County for a while now. At least I have.
- MR. FRANKEL: Actually, Your Honor, I have to
- 25 agree with Mr. Wynhoff, unfortunately. But it was only

- altered because we had witnesses on Maui.
- THE COURT: Ah. Okay.
- MR. FRANKEL: And so we made an exception to
- 4 that.
- 5 THE COURT: Got it.
- 6 MR. FRANKEL: That process.
- THE COURT: Okay. Thank you. I had forgotten
- 8 that we changed gears. You are correct, Mr. Wynhoff.
- 9 All right. Mr. Rowe, you're next.
- MR. ROWE: Thank you.
- 11 Thank you, Your Honor.
- 12 <u>CROSS EXAMINATION</u>
- 13 BY MR. ROWE:
- Q Good afternoon, Ms. Townsend. My name's
- 15 Caleb Rowe. I'm a Deputy Corporation Counsel from the
- 16 County of Maui.
- A Hi, there. I can see you.
- 0 Okay. Are you generally aware of the
- 19 findings and the determination of the Commission on
- Water Resources Management in 2018?
- A Generally aware, yes.
- Q Were you aware -- okay. And are you
- ²³ aware that the Commission determined that the
- Department of Water Supply for the County of Maui's
- $^{\rm 25}$ $\,$ provision of water to the upcountry communities was a

- public trust purpose?
- ² A Yes.
- Q Would the -- is the policy or the view of
- 4 the Sierra Club that that is an accurate determination
- of the public trust?
- 6 A Yes.
- ⁷ Q Okay. And so do you think that
- 8 consideration of the County's needs for -- to
- 9 (indiscernible) domestic water were appropriately
- 10 considered by the Board of Land and Natural Resources?
- 11 That it was properly before them?
- MR. WYNHOFF: Objection, --
- THE WITNESS: (Indiscernible) --
- MR. WYNHOFF: -- compound.
- THE WITNESS: -- the question.
- THE COURT: Okay. Please rephrase, Mr. Rowe.
- MR. ROWE: Yes.
- Do you agree that it was proper for the
- 19 Board of Land and Natural Resources to consider the
- 20 County's public trust uses in granting its
- 21 determinations?
- A Yes.
- MR. ROWE: Yeah. I've got nothing further for
- this witness, Your Honor.
- THE COURT: All right. Thank you.

- Mr. Wynhoff.
- MR. WYNHOFF: And, Your Honor, after all that,
- 3 I was just gonna say anyway that I don't have any
- 4 questions for Miss Townsend. Thank you very much.
- 5 THE COURT: Okay.
- 6 All right. Back to you, Mr. Frankel.
- 7 MR. FRANKEL: Just one question.
- 8 REDIRECT EXAMINATION
- 9 BY MR. FRANKEL:
- 10 Q If you know, Miss Townsend, do you know
- when the petitions to set -- to amend the interim
- instream flow standards that were set by the Water
- 13 Commission in 2018, do you know when those petitions
- were originally filed with the Water Commission?
- A Um -- it's my understanding it was in
- 16 2001, a very -- a long time ago.
- MR. FRANKEL: Thank you. No further
- 18 questions, Your Honor.
- THE COURT: Thank you.
- 20 Mr. Schulmeister?
- MR. SCHULMEISTER: No further questions.
- THE COURT: Thank you.
- Mr. Rowe?
- MR. ROWE: No further questions, Your Honor.
- THE COURT: Mr. Wynhoff?

- MR. WYNHOFF: Nothing, Your Honor. Thank you.
- THE COURT: All right. Thank you.
- Ms. Townsend, your testimony is concluded.
- 4 You can obviously remain.
- Is the next witness -- I know we had him walk
- 6 over a while ago. I assume he's available?
- 7 Yes?
- 8 MR. WYNHOFF: Yes, he is, Your Honor.
- 9 THE COURT: All right. Let's take a brief
- 10 break now. Because otherwise we're looking at going
- more than an hour by the lunch break. Let's take seven
- minutes now. I'll see you at 20 minutes to 12:00. All
- 13 right? Thank you.
- We're in recess.
- (Recess taken at 11:33 a.m.)
- (Proceedings resumed at 11:40 a.m.)
- THE COURT: All right. We are back on record.
- FTR on?
- THE BAILIFF: Yes, it is, Judge.
- THE COURT: All right. I'm looking at the
- 21 screen. I see all counsel. I see a witness there with
- 22 Mr. Wynhoff. It looks like we're ready to go.
- 23 | quess --
- MR. WYNHOFF: Can we do a sound check for
- ²⁵ Mr. Higashi, Your Honor?

- THE COURT: Sure.
- Mr. Higashi, go ahead and say something.
- THE WITNESS: Good morning, Your Honor. How
- 4 is that? Can you hear me okay?
- 5 THE COURT: Solid.
- 6 THE WITNESS: Very well.
- 7 THE COURT: All right.
- 8 MR. WYNHOFF: Thank you, Your Honor.
- 9 THE COURT: Go ahead. So let's fill this 20
- 10 minutes, and then I have a brief thing to say before we
- 11 break for lunch.
- Go ahead.
- 0h, we need to swear the witness. Okay.
- 14 Please swear in Mr. Higashi.
- THE CLERK: You may remain seated. Just raise
- 16 your right hand.
- Do you solemnly swear or affirm that the
- 18 testimony you're about to give will be the truth, the
- whole truth, and nothing but the truth? If so, please
- 20 respond by saying I do.
- THE WITNESS: I do.
- THE CLERK: Thank you.
- THE COURT: Mr. Higashi, this is Judge
- ²⁴ Crabtree speaking. Please state your full name and
- then spell it for our court reporter. Thank you, sir.

- THE WITNESS: Okay. My full name is Glenn
- 2 Robert Higashi. Spelled G-L-E-N-N, R-O-B-E-R-T,
- 3 H-I-G-A-S-H-I.
- THE COURT: Thank you. Mr. Wynhoff, go ahead.
- 5 I'm sorry, Mr. Frankel.
- 6 MR. WYNHOFF: This is Mr. Frankel's witness at
- ⁷ this time, Your Honor.
- 8 THE COURT: I'm sorry. I need another cup of
- 9 coffee. Mr. Frankel, go ahead.
- THE COURT: You're muted.
- MR. FRANKEL: All right. Let's start again.
- GLENN HIGASHI,
- called as a witness by Plaintiff,
- having been first duly sworn was
- examined and testified as follows:
- 16 DIRECT EXAMINATION
- 17 BY MR. FRANKEL:
- 18 Q Mr. Higashi, you work at the Department
- of Land and Natural Resources, right?
- A That's correct.
- 21 Q In the Division of Aquatic Resources?
- A That's correct.
- 23 Q You're an aquatic biologist?
- A Yes.
- Q And you've been one for about 35 years?

- 1 A Yes.
- 2 Q Most of your career has been spent doing
- 3 stream work and surveying streams statewide?
- 4 A Yes, it has.
- ⁵ Q You surveyed and studied the streams
- 6 flowing in East Maui?
- A Yes, I have.
- 8 Q You spent time in about 15 of those
- 9 streams?
- A Uh, I would say more than 15.
- 11 Q Okay. How many would you say?
- A Hmm, close to 20 something.
- 0 All right. And you were there last --
- well, you were there in the fall of 2019?
- 15 Is that right?
- A That's correct.
- 17 Q Have you --
- A That's correct.
- 19 Q -- been there more recently?
- A Not because of the COVID, no.
- Q Oh, yeah, yeah.
- Now, the Division of Aquatic Resources where
- you work has relied on Michael Kido's work, hasn't it?
- A No, it hasn't. It -- we've been doing
- our own work.

- 1 Q Well --
- A He -- he produced an atlas based on
- 3 all about observations. We did over 90,000
- 4 observations when we do surveys, and with our
- observations comes different -- millions of pieces of
- 6 information regarding the habitat (indiscernible). And
- ⁷ this is basically what the whole watershed atlas is
- 8 about and this is basically --
- 9 THE COURT: Okay. Time out.
- THE WITNESS: -- about all invasive --
- THE COURT: Time out.
- THE WITNESS: -- (indiscernible).
- THE COURT: Mr. Higashi, I apologize for
- 14 interrupting, but for some reason the audio has gotten
- ¹⁵ much worse all of a sudden. So a couple of things.
- 16 One, maybe slow down a little bit. That might help.
- 17 THE WITNESS: Okay.
- THE COURT: And two make sure --
- THE WITNESS: Okay.
- THE COURT: -- make sure you're speaking
- 21 directly towards the microphone in front of you. And
- 22 try to keep your head at a consistent distance. I know
- that's not easy. We all move around when we're
- talking, but it's very sensitive on the microphone that
- ²⁵ you guys are using. So it's important to try to stay

- 1 at a consistent distance from it.
- 2 All right. So I think --
- THE WITNESS: Okay.
- THE COURT: I think I stopped hearing clearly
- 5 about halfway through that answer. So I think I'd like
- 6 you to just start your answer over again from the top.
- 7 I'm sorry.
- 8 THE WITNESS: Okay. Would -- can you repeat
- 9 the question again, and then I can?
- MR. FRANKEL: Yeah. If that's all right with
- 11 Your Honor?
- THE COURT: Yes.
- 13 Q (BY MR. FRANKEL) The Division of Aquatic
- 14 Resources has relied on Michael Kido's work.
- A No. it hasn't. We've done our own
- 16 surveys and studies.
- 17 Q That's fine as far as I'm concerned. So
- you were a coauthor on a report in November of 2009
- with a long name which I'll read off. The Use of
- 20 Hawaiian Stream Habitat Evaluation Procedure to Provide
- 21 Biological Resource Assessment in Support of Instream
- 22 Flow Standards for East Maui Streams.
- A Yes.
- Q And in that work you cited the work of
- ²⁵ Michael Kido in three places, didn't you?

- A It may have been. Sorry, but I don't
- ² remember the exact citations.
- O Okay. So that would be an example of the
- 4 Division of Aquatic Resources relying on the work of
- 5 Michael Kido if they cited to his work, correct?
- A Yes, but I believe that he wasn't the
- only individual that was cited in that report.
- 8 Q Sure. Sure. I'm just -- right. That's
- 9 great.
- Now, and the Division of Aquatic Resources
- 11 cites Michael Kido's work in the bibliography on its
- website, doesn't it?
- A I believe so.
- 0 0kay. I wanna ask you about the
- importance of our streams. Now, they provide habitat
- 16 for native species, right?
- 17 A Yes.
- 18 Q And they contain endemic animals?
- 19 A Yes.
- 20 Q Found nowhere else in the world?
- A Yes.
- 22 Q Such as 'o'opu and 'opae?
- A Yes.
- Q They're unique?
- A They are.

- 1 Q The streams provide nutrients for reef
- ² fish?
- ³ A Yes.
- 4 Q And prey for reef fish?
- 5 A Yes.
- 6 Q 'O'opu and 'opae are part of the food
- 7 chain?
- 8 A Yes, they are.
- 9 Q And they have cultural importance?
- A Yes, they do.
- 11 Q Let's talk about the threat streams face.
- 12 In 2005, DLNR developed Hawai'i's Comprehensive
- Wildlife Conservation Strategy, right?
- 14 A Yes.
- 15 Q And you provided a little bit of help in
- 16 the drafting of that, right?
- A I -- I believe so.
- 18 Q And that 2005 conservation strategy noted
- 19 that stream diversions were a key threat to species and
- ²⁰ habi tat.
- A I wouldn't say a key threat, no.
- Q But if the document itself used the term
- 23 key threat, are you disagreeing with the document or
- 24 are you disagreeing with your recollection of what the
- ²⁵ document says?

- A Right now I'm disagreeing with what -- my
- ² recollection of what the document says.
- ³ Q So if the document says that, would you
- 4 agree with its assessment that it's a key threat if
- 5 that's what it says?
- A It's one of the key threats. I wouldn't
- ⁷ say it was the key threat.
- 8 Q Okay. Okay.
- 9 Now that document identified insufficient
- instream flows as a threat, right?
- 11 A It may have.
- 12 Q And --
- A (Indiscernible).
- 0 Okay. And it calls for a decrease in the
- ¹⁵ number of stream diversions?
- A It may have. I don't recall.
- 17 Q And that comprehensive wildlife
- conservation strategy was completed in 2005, right?
- A I believe so.
- Q All right. Now, let's shift gears to
- 21 2009. In 2009, the Division of Aquatic Resources,
- together with the Bishop Museum, prepared that report
- with a long title that I read off a couple minutes ago,
- 24 right?
- A Yes, it did.

- 1 Q And you were one of the coauthors of that
- ² report?
- 3 A Yes, I am.
- 4 Q And among the report's conclusions, and
- 5 there are many conclusions in that report, right?
- 6 A Yes.
- 7 Q Among them were that typical stream
- 8 diversions divert one hundred percent of the water at
- 9 low to moderate flows and under these conditions a
- 10 hundred percent of downstream moving individuals would
- 11 be entrained by diversion. Is that --
- 12 A Can you --
- 13 Q -- right?
- A -- explain what you mean by entrained and
- 15 -- and with the hundred percent flows?
- Q Well, those are terms that you've used in
- 17 your work, is that right?
- A Yes.
- 19 Q So maybe you could explain to the court
- what you mean by the word entrain.
- A Okay.
- MR. WYNHOFF: Be sure you speak up, Glenn,
- 23 okay?
- THE WITNESS: Yes.
- MR. WYNHOFF: You might be dropping a little

- ¹ bit.
- THE WITNESS: Entrain means to capture.
- Whether it's migrating animals that are going upstream
- 4 or larvae that's coming downstream.
- 5 Q So -- well, is it your recollection
- 6 that your report in 2009 concluded that typical stream
- ⁷ diversion structures divert a hundred percent of the
- 8 water at low to moderate flows?
- 9 A Low to moderate flows meaning 60 percent
- of the base flow, given base flow. Unless the flows
- 11 are (indiscernible), yes. But it doesn't divert
- 12 freshets and rain flooding.
- O So maybe you could explain to the court
- what you mean by base flow. That might help a little
- 15 bi t.
- A Base flow is the -- usually it's the
- 17 natural flow within the stream that's contributed by
- 18 ground water and it's aug -- augmented by the addition
- of rainfall or freshets, which give it a total flow, or
- 20 basically that's what it is.
- 21 Q And would you describe the base flow as
- 22 the condition where -- of low and moderate rates of
- 23 flow?
- A I didn't understand that question. Can
- 25 you rephrase that question?

- O Sure. So I'm trying to understand words
- that are in the 2009 report, and let me know if you
- 3 think we need to look at that report, but that report
- 4 uses the term low to moderate flows. And my question
- 5 to you is is that term low to moderate flows the same
- 6 thing as the base flow which you just described?
- A Low to moderate flows.
- 8 Q Would it help to look at the document to
- 9 help you refresh your recollection?
- A Yes, it might. It might, yeah.
- 11 Q Okay. So if we could look at Exhibit
- 12 DLNR S-19. S-19.
- A Do you think you can it or do you want
- 14 to have --
- MS. GOLDMAN: (Indiscernible) from the State
- 16 _ _
- MR. WYNHOFF: Why don't you go over and --
- 18 I'll have Miss Goldman go look over his
- 19 shoulder and help him find it this first time.
- THE COURT: All right. So for the record S-19
- is in evidence.
- MS. GOLDMAN: Go down. Yeah. So actually
- it's always gonna be a State, yeah.
- THE COURT: Whoever was just talking, we can't
- ²⁵ understand you.

- MS. GOLDMAN: That was Miss Goldman. I'm just
- instructing the witness how to find the exhibit, Your
- ³ Honor.
- THE COURT: All right. Thank you.
- 5 MS. GOLDMAN: Sorry.
- 6 THE WITNESS: Okay.
- MS. GOLDMAN: You done?
- 8 MR. WYNHOFF: Thank you, Your Honor.
- 9 THE COURT: All right. So, Mr. Higashi, do
- 10 you have Exhibit S-19 in front of you there?
- THE WITNESS: Yes, I do.
- THE COURT: All right. Thank you.
- Go ahead, Mr. Frankel.
- 14 Q (BY MR. FRANKEL) If you could go to page
- 15 18 of that exhibit, there is -- yeah.
- A Eighteen.
- 17 Page 18.
- MR. WYNHOFF: Mr. -- Your Honor, are we
- 19 talking about Bates stamped 18?
- THE COURT: I hope so.
- MR. FRANKEL: Hold on.
- THE WITNESS: Eighteen. You wanna make this
- 23 monitor?
- THE COURT: I think it's the same as the Bates
- 25 stamp as the pdf page, the one I'm looking at.

- MS. GOLDMAN: There you go.
- THE WITNESS: I'm not used to using this.
- MS. GOLDMAN: I know. I'm sorry. But you
- 4 just passed it.
- Is that better?
- THE WITNESS: Yeah. Oh, you have it.
- MS. GOLDMAN: There you go.
- 8 MR. WYNHOFF: Your Honor, just so you know and
- 9 for the record, we were just monkeying around trying to
- make it a little bigger on Mr. Higashi's screen, which
- 11 I think we have accomplished. So now if we can make
- sure that he's on the correct page, we'll be all set.
- THE COURT: All right. Well, I'm looking at
- what I think is page 18 and it's got three color
- photographs in the middle of it.
- MR. FRANKEL: So, yeah, I -- I'm sorry.
- 17 I'm -- I will instead refer to page 19. I'm looking at
- a different version of the document, but I can adjust.
- THE WITNESS: Maybe it's the height.
- THE COURT: Yes. Just for --
- MS. GOLDMAN: Yes. Try --
- THE COURT: Mr. Frankel, there's no way you
- 23 should be looking at a different copy of the document,
- so I hope you can fix that over the lunch break. Okay?
- 25 We went to a lot of trouble to make sure everybody

- would be looking at the same documents, and this is
- 2 why.
- MR. FRANKEL: You know, I (indiscernible) --
- MR. FRANKEL: I mean, I can explain, but not
- 6 _ _
- MS. GOLDMAN: No, I (indiscernible) --
- 8 MR. WYNHOFF: He's looking at whatever --
- 9 MR. FRANKEL: Okay.
- MR. WYNHOFF: -- (indiscernible).
- MR. FRANKEL: Okay.
- THE COURT: Okay. None of whatever just
- happened is on the record. I can't understand it.
- MR. WYNHOFF: Your Honor, again, I know it's
- very difficult and annoying to have things in the
- background and so I apologize, and that is logistic
- 17 stuff. We were just talking about the exhibit and we
- will try to keep that to a minimum. I understand that
- 19 completely, Your Honor.
- THE COURT: Okay. Mr. Higa --
- MR. WYNHOFF: Sorry about that.
- THE COURT: Mr. Higashi, are you now on page
- ²³ 19 of the exhibit?
- THE WITNESS: Yes, I see the same photos.
- Yes.

- THE COURT: All right. Go ahead.
- Q (BY MR. FRANKEL) So above --
- MR. WYNHOFF: Your Honor. Your Honor, I'm
- 4 really very sorry.
- 5 Mr. Frankel, I'm sorry. I think that
- 6 Mr. Higashi is still on 18, which has three photos.
- ⁷ Are you on a page with three photos or two photos?
- 8 MR. FRANKEL: So we're going to the next page,
- 9 page 19 of the Bates stamped numbers, and there's two
- 10 photos on that page towards the bottom.
- MR. WYNHOFF: I think you're fine, yeah.
- THE COURT: All right. Got it?
- 13 Q (BY MR. FRANKEL) And two sentences above
- the photograph there's a sentence that reads -- well,
- actually, I'm sorry, three sentences above, that says
- 16 typical stream diversion structures divert one hundred
- percent of the water at low to moderate flows.
- And you are coauthor of this report so I'm
- ¹⁹ just trying to get an understanding. Is that -- when
- 20 you describe low and moderate flows there, are you
- 21 talking about the base flow?
- A we're talking about below the base flow.
- Q Less than the base flow?
- A Yes.
- Q Is that defined anywhere do you recall in

- 1 the study? Was that --
- A I don't recall where -- if it was defined
- ³ or not.
- 4 Q Okay. All right. Great.
- A (Indiscernible).
- 6 Q You can put that exhibit away for now.
- ⁷ Or, Yeah, just --
- 8 MR. FRANKEL: Thank you, Mr. Wynhoff.
- 9 Q So diversion structures can harm native
- 10 species, right?
- A Yes.
- Q By blocking migration?
- 13 A They don't completely block migration
- because we have freshets and stuff like that. The
- ¹⁵ animals still get by.
- 16 Q So but there are some structures that
- 17 could block migration?
- A It's possible, yes.
- 19 Q And they can entrain or capture them?
- A Yes.
- 21 Q And also they may remove water that
- species need?
- A Yes.
- Q Now, if water flows through a culvert or
- 25 a pipe or over a lip, animals have difficulty -- native

- species sometimes have difficulty climbing above that,
- ² right?
- MR. WYNHOFF: Your Honor, may I object to that
- 4 as compound please.
- 5 THE COURT: That's true.
- 6 MR. FRANKEL: I'll rephrase it.
- THE COURT: That's true. We've got three
- 8 different things going on there, Mr. Frankel. Culvert,
- 9 pipe, and a lip.
- MR. FRANKEL: Okay. I'll break it up.
- 11 Q If the water flows through a culvert,
- 12 animals, the native species, can have difficulty
- 13 getting over -- through that, right?
- A No, they can go through a culvert. As
- 15 long as that culvert is in the same level as the stream
- 16 bed.
- Q But if it sticks up --
- 18 A Orifit's --
- 19 Q Sorry.
- A If it's -- if it's elevated, they still
- 21 can get over it. Okay. But if it sticks out and
- there's no water surface, then we have an issue.
- 23 Q So for some culvert and some pipes that's
- 24 an issue?
- A Yes.

- 1 Q Similarly, if there -- for lack of a
- better word, if there's a lip that sticks out, that can
- 3 be difficult for the species to get up as well, right?
- 4 A Yes.
- ⁵ Q And are diversion structures in East Maui
- 6 streams still causing problems for native species?
- A What do you mean still causing problems?
- 8 Q Are they causing problems today?
- 9 A They restored flow in a lot of the
- 10 streams. So it depends on the streams you're talking
- 11 about.
- 12 Q So are there some diversion structures
- 13 however that are causing problems for native species
- regardless of the flow issue? I want you to focus on
- the structures. Are there still some structures along
- 16 East Maui streams on public land that are causing
- 17 problems for native species?
- A I don't know, uh -- that they are. I
- mean, it's -- it depends if they're open or not
- 20 and -- and I would have -- you would have to address it
- individually. I mean, I couldn't tell you, if you
- wanted the overall general answer.
- Q Well, do you recall what a deposition is?
- A Yes.
- Q And you were deposed twice, is that

- 1 right?
- A That's correct.
- ³ Q And is it your testimony today that
- 4 diversion structures are not causing any problems for
- 5 any native species in East Maui?
- A No, they're causing problems. But like I
- ⁷ said, it depends on what structures you're talking
- 8 about.
- 9 Q Okay. That's fair. So there are some
- 10 diversion structures that are still -- that are causing
- 11 problems for native species today on East Maui streams,
- 12 right?
- A Yes.
- THE COURT: All right. So it's noon. We'll
- take our lunch recess now until 1:00 o'clock. We'll go
- off record and the court reporter is thanked and
- 17 excused.
- (Recess taken at 12:00 p.m.)
- (Proceedings resumed at 1:03 p.m.)
- THE COURT: All right. We are back on record.
- FTR on?
- THE BAILIFF: It is.
- THE COURT: Okay. Looking at my screen I see
- everybody I'm supposed to be seeing, I believe. Ready
- to go everyone?

- I don't think we need to do appearances. All
- ² counsel are present. The witness is present.
- 3 Let's proceed.
- MR. FRANKEL: Thank you, Your Honor.
- ⁵ Q Mr. Higashi, do you remember before lunch
- 6 we were talking about what might constitute low and
- 7 moderate flows?
- 8 A Yes.
- 9 Q You know, I just wanna assure you,
- 10 Mr. Higashi, what we're trying to do is search for the
- 11 truth, and I'm not trying to embarrass you. But if you
- could take a look at Exhibit S-19, and turn to page 29
- of that document.
- Now, S-19, that's the report or study you were
- 15 coauthor of, right?
- A That's correct.
- 0 0kay. So are you at page 29 yet?
- A I'm trying to get there.
- MS. GOLDMAN: Stay there.
- MR. WYNHOFF: Miss Goldman's gonna help him
- 21 get to that right page, Your Honor.
- MS. GOLDMAN: Mr. Frankel, was it 29?
- MR. FRANKEL: Correct.
- MS. GOLDMAN: Okay. Just a sec. Thank you
- ²⁵ for bearing with us.

- MR. WYNHOFF: Thank you. We're there.
- Q (BY MR. FRANKEL) So if you could just
- 3 silently to yourself read that paragraph that's
- 4 numbered 13.
- 5 THE WITNESS: I mean, it's -- it's off.
- 6 MS. GOLDMAN: Yeah.
- 7 Q (BY MR. FRANKEL) Mr. Higashi, are you
- 8 there? You're looking at it?
- 9 A Yes, I am. Yes, I'm looking at it.
- 0 Based on your report's talking about, you
- 11 know, a hundred percent of the removal of the water
- occurring approximately 70 to 80 percent of the time.
- Do you wanna amend your prior answer about
- 4 what a low and moderate flow is? Does it suggest to
- 15 you that when the report talked about low and moderate
- 16 flows that was base flow?
- MR. WYNHOFF: Compound, Your Honor.
- THE COURT: Sustained.
- MR. FRANKEL: Okay.
- Q Mr. Higashi, do you see where it says in
- 21 general the diversions were engineered to capture low
- to moderate stream flows and results in one hundred
- 23 percent removal of water approximately 70 to 80 percent
- of the time? Do you see that?
- A Yes, I do.

- O So if the base flow is the amount of
- ² water in a stream, that is contributed to it from
- 3 ground water and not storm water, right?
- 4 A That is correct.
- ⁵ Q And generally base flow is what you have
- 6 in East Maui approximately 70 to 80 percent of the
- 7 time?
- 8 A Right.
- 9 Q Okay. So when it talks about low to
- moderate stream flows in the sentence, that's a
- 11 reference to base flows here, isn't it?
- A I believe so.
- 13 Q All right. Thank you. Thank you.
- And then I just -- I wanna be clear, so are
- there some diversion structures on public land, public
- 16 land, in East Maui that are adversely affecting native
- 17 species?
- A There may be.
- 19 Q Well, do you know of any?
- A Offhand it would depend on I guess which
- 21 areas the water were restored and which ones weren't.
- 22 Q But my question is not about the quantity
- of water. I'm talking about the diversion structures
- themselves. Are you aware of any diversion structures
- on public land that are currently having an adverse

- 1 affect on native species?
- ² A No.
- ³ Q Okay. I wanna ask you about the
- 4 determination that the Division of Aquatic Resources
- 5 has made regarding the minimum amount of water that
- 6 aquatic life needs to remain in East Maui streams.
- 7 That's 64 percent of base flow, right?
- 8 A Sixty-four percent of the median base
- 9 flow.
- 0 Okay. And that's what's needed for
- native species to grow and reproduce?
- 12 A Yes.
- 13 Q That's the official position of DLNR's
- 14 Division of Aquatic Resources?
- A Yes, it is.
- Q And that has been the official position
- ¹⁷ since 2010?
- A Yes.
- 19 Q And that's still your position today?
- A Yes, it is.
- 21 Q There is a substantial difference in
- 22 habitat quality between a stream with 64 percent of its
- 23 base flow and one with just 20 percent of its base
- 24 flow. Is that right?
- A Yes.

- 1 Q At 20 percent base flow, the animals do
- 2 not have enough water to grow. Is that right?
- A Yes. Correct.
- 4 Q At 20 percent base flow, the animals do
- 5 not have enough water to reproduce?
- 6 A Correct.
- Q At 20 percent base flow, there is not
- 8 enough water for 'o'opu or 'opae to have a normal life.
- 9 A Correct.
- 10 Q For a stream that has all of its base
- 11 flow diverted, you're left with a dry stream bed.
- 12 A Not necessarily.
- Q And if there is no spring directly below
- that diversion structure, you're gonna have a dry
- 15 stream bed, is that right?
- A Not necessarily.
- 0 0kay. 0kay. We've talked about the fact
- that you had your deposition taken. Why don't we take
- 19 a look at Exhibit 123, which is the deposition
- ²⁰ transcript.
- 21 And if you could turn to page 20 of that
- ²² document.
- A I'm not there yet, Mr. Frankel.
- Q All right. That's fine.
- MS. GOLDMAN: This is Miss Goldman, just

- 1 assisting the witness in pulling up the exhibit.
- THE COURT: I couldn't understand what you
- ³ just said. Please repeat, Ms. Goldman.
- 4 MS. GOLDMAN: I'm assisting the witness in
- 5 pulling up the exhibit.
- 6 THE COURT: Thank you.
- MS. GOLDMAN: Just a moment. Thank you.
- 8 MR. WYNHOFF: We're looking at Exhibit 123,
- ⁹ page 20.
- MR. FRANKEL: That's right.
- THE WITNESS: We can move to another --
- MS. GOLDMAN: (Indiscernible).
- MR. WYNHOFF: If you guys can please try to
- not talk to yourselves it would just be easier for the
- 15 court reporter.
- MS. GOLDMAN: Sorry, Your Honor. We're having
- some technical difficulties. May we have a moment to
- make sure everything's still on the computer?
- THE COURT: Yes.
- MS. GOLDMAN: Thank you.
- MR. WYNHOFF: Okay. Tell you what we're gonna
- do, Your Honor. We're gonna move Mr. Higashi over to
- 23 my seat and then we'll go on from there. Okay?
- Mr. Higashi, if you would switch with me
- ²⁵ please.

- So I have it up on my screen, Your Honor. I'm
- gonna sort of look over his shoulder and we're ready to
- ³ go.
- THE COURT: Thank you.
- 5 Q (BY MR. FRANKEL) So if you could look at
- 6 line 15 on page 20, you see there is a question being
- ⁷ asked of you, now is there a significant difference in
- 8 habitat quality in a stream with 20 percent base flow
- 9 and one with no base flow or all the base flow can be
- 10 taken and diverted?
- And do you recall answering, well then, you
- have a dry stream bed, yeah, so you don't have any
- ¹³ animals.
- A Okay. Yes, I see that.
- 15 Q And are you disputing the truth of that
- 16 today?
- A I mean, well, I would assume that no bo
- 18 -- base flow would mean that you don't have any water
- in it, but again if -- if the stream itself is one of
- those streams where the water goes underground, it
- 21 still -- there's still flow.
- 22 Q Okay.
- A Just not on the surface.
- Q Okay. Well let's look on the next page,
- the very stop of the page. The first question there,

- 1 line 1, and certainly taking all the base flow would
- ² have an adverse effect on native species, and your
- answer is well, you would have a dry stream bed, yeah.
- Is that -- do you recall answering that way?
- 5 A Yes.
- 6 Q And are you disputing -- are you
- ⁷ disagreeing with what you said back in 2000 -- earlier
- 8 this year?
- 9 A No.
- 0 Okay. And how long can 'o'opu and 'opae
- 11 survive in a dry stream bed?
- 12 A They can't survive.
- Q All right. And in a general, more water
- 14 and better connectivity in a stream is a good thing for
- native habitat restoration, right?
- A Yes, it is.
- 0 All right. Since we have that document
- open and since we have some difficulty with documents,
- maybe you could turn to page 40 of that document.
- MR. WYNHOFF: Your Honor, if I might, the use
- 21 of the deposition ought to be -- it would be for
- impeachment. It's not itself extrinsic evidence. Or
- 23 may we have a question to see if there's a difference
- in the testimony first?
- THE COURT: Agreed.

- MR. FRANKEL: Okay. That's fair.
- 2 And this gets back to the earlier question
- ³ when I asked Mr. Higashi whether diversion structures
- 4 are currently causing an adverse impact to native
- 5 species. If you recall that was a couple minutes ago.
- 6 MR. WYNHOFF: I'm sorry. May I ask what the
- ⁷ question was? I beg your pardon, Mr. Frankel.
- 8 MR. FRANKEL: The question is are diversion
- 9 structures in East Maui streams causing problems today
- 10 for native species.
- THE COURT: You mean regardless of the flow,
- 12 right?
- MR. FRANKEL: Thank you, Your Honor, yes.
- THE COURT: Okay. Just the structures
- 15 themselves.
- MR. FRANKEL: Right.
- 17 Q And your ans -- so I'll ask you again.
- What is your answer to that question?
- Mr. Higashi?
- A Whether they're causing problems with the
- 21 flow? Or what -- what are you -- I'm sorry. Can you
- 22 repeat it?
- Q No problem.
- Are there any diversion structures on public
- ²⁵ lands in East Maui today that are causing an adverse

- impact on native species? And the focus of this
- ² question is on the structures, not on the amount of
- ³ water in the stream.
- A What do you mean by adverse impact?
- O Okay. So I want you to assume that the
- 6 term adverse impact refers only to the individual
- 7 creature, critter, animal, however you want to call it,
- 8 and the larger sort of population of that -- that that
- 9 creature is a part of. So are there diversion
- 10 structures on public land in East Maui streams today
- 11 that you know of that are causing an adverse impact,
- harming, the 'o'opu and/or 'opae?
- MR. WYNHOFF: Objection, Your Honor, compound.
- 14 Individual animals and species makes that two
- 15 questions.
- THE COURT: Sustained.
- MR. FRANKEL: Okay.
- 18 Q So let's focus on just individuals then.
- 19 Are you aware of any diversion structures in East Maui
- on public lands that are causing an adverse impact to
- individual 'opae or 'o'opu?
- A Um -- for 'opae they're -- I don't think
- they're causing an adverse impact in the sense that
- there's -- these animals above these diversions.
- Q And how about 'o'opu?

- A 'O'opu it depends on the diversions
- themselves and how they're constructed, the
- ³ infrastructure -- the structures.
- Q Right, I understand it depends. So my
- ⁵ question is are there any. Or is it your testimony
- 6 that the diversion structures on public lands are not
- 7 causing any harm to native species today?
- 8 A Well, usually when there's freshets,
- 9 that's when they get past these diversions.
- 10 Q Okay.
- A And I'm not saying that there may not be,
- 12 but as far as I know, no.
- 0 Okay. So let's look at page 40 of your
- deposition testimony from this year.
- MR. WYNHOFF: We're there, Your Honor. It
- happened to be up already so we're all ready.
- Q (BY MR. FRANKEL) So on page 40, line 4,
- you see where you are asked, are diverse structures in
- 19 East Maui stream still causing problems for native
- 20 species? See that?
- A Yes.
- Q And your answer is I think they are?
- A Yes.
- Q Is your answer -- is your testimony today
- ²⁵ different than it was back then? Or are you -- would

- 1 you like to amend -- would you like to change your
- ² prior answer, or do you think you were wrong back then?
- A No, I don't -- I don't think I'm gonna
- 4 change my answer.
- 5 Q Okay. So you think you might have
- 6 misstated things back in -- at the deposition?
- 7 MR. WYNHOFF: Your Honor, I think there's --
- 8 that's just simply a quibblance to how different they
- 9 are, with all due respect, both the testimony and --
- THE COURT: Whoa, whoa.
- MR. WYNHOFF: -- today and the excerpt.
- THE COURT: Hold it, Mr. Wynhoff. No way.
- 13 You don't make comments like that in front of
- ¹⁴ witnesses.
- MR. WYNHOFF: Sorry, Your Honor.
- THE COURT: Keep going, Mr. Frankel.
- MR. FRANKEL: All right.
- Q What I would like to do is take a look at
- 19 Exhibit 122, which is Mr. Higashi's deposition
- testimony from 2019.
- 21 And this is gonna be a little bit of a
- 22 challenge because this is a deposition testimony with
- 23 four pages on one page. So I'd like to direct you to
- the pdf page 5 but the real number 15.
- THE COURT: Mr. Wynhoff, you probably know

- 1 this, but if not, you can hit control plus and it will
- ² make the page bigger. It'll be easier to see.
- MR. WYNHOFF: Thank you, Your Honor.
- 4 THE COURT: All right.
- MR. WYNHOFF: Your Honor, I'm just gonna put
- on the record please, if I might, my same objection
- 7 that we had last time. This is a 30(b)(6) witness and
- 8 so I don't think it's really proper to impeach him with
- 9 this deposition. I don't think it's a proper issue,
- 10 but -- oh, I'm sorry. I'm done. Thank you. That's
- 11 this one.
- THE COURT: All right. I understand.
- 13 Overruled.
- MR. WYNHOFF: Yes, Your Honor.
- Q (BY MR. FRANKEL) So, Mr. Higashi, do you
- 16 remember back in the 2019 deposition we talked about
- 17 the letter written by the Division of Aquatic Resources
- of April 2010, and I think that's the letter that had
- 19 those what you call report cards attached to it? Do
- 20 you know what I'm --
- A Yes.
- Q -- I'm talking about?
- A Yes.
- Q So in this deposition you were asked
- 25 about whether they've been altered or not and you were

- asked, so they still cause a problem? Look at page 15,
- ² line 12.
- MR. WYNHOFF: Objection, Your Honor. Let's
- 4 have a question before we impeach the answer.
- 5 MR. FRANKEL: This is the same question.
- THE COURT: I think the impeachment is that he
- ⁷ said he wanted to change his answer. But --
- 8 MR. WYNHOFF: Thank you, Your Honor.
- 9 THE COURT: -- it's a gray area. Mr. Frankel
- 10 you might be able to phrase it better. Just start with
- 11 the standard Q and A, see what his answer is, and then
- use the depo.
- MR. FRANKEL: Okay. All right. Although --
- okay.
- ¹⁵ Q So all of the diversion structures that
- 16 you identified in April of 2010, are they still causing
- 17 problems to native species?
- MR. WYNHOFF: Your Honor, maybe this
- 19 irregular, but I apologize. I will withdraw my
- objection to the use of the deposition. I didn't
- realize quite where we were. So if Mr. Frankel would
- 22 like to do it that way, then I would withdraw and I
- ²³ apologize.
- THE COURT: Well, I don't like witnesses
- reading from depos. Let's just do the usual thing.

- 1 Ask him a question. If he says something that's
- inconsistent, then you can use his depo. But
- ³ otherwise, let's go with his testimony.
- MR. WYNHOFF: Thank you, Your Honor.
- 5 THE COURT: Okay.
- 6 Q (BY MR. FRANKEL) So my question was, for
- ⁷ those diversion structures that were identified in
- 8 April 2010 letter, are there some structures there that
- 9 still are causing a problem to native aquatic species?
- A I'd have to tell you I don't remember
- 11 what I said.
- Q You don't -- okay. So would it help to
- 13 refresh your recollection to look at the -- how you
- 14 answered this question in 2019?
- A Yes.
- 0 Okay. So if you could look at
- 17 Exhibit 122. This is page 15 of that. It's pdf
- page 5, but I think you understand.
- MR. WYNHOFF: Your Honor, I'm very sorry.
- 20 And Mr. Frankel.
- Now it shut down for a little bit so we've got
- to get back into the exhibit. I know. We're all
- trying and I'm very sorry.
- THE COURT: Is this still the locking
- 25 computer?

- MR. WYNHOFF: You know, I thought I was
- 2 shutting it down halfway so that it wouldn't lock. I
- 3 don't know what happened.
- THE COURT: Okay.
- MR. WYNHOFF: I think it's AG password. Do
- 6 you know it?
- MS. GOLDMAN: I don't. It's your computer.
- 8 THE COURT: Look at the yellow poster under
- 9 the keyboard.
- MR. WYNHOFF: There we go.
- Okey-dokey. Ready to go.
- THE COURT: Please proceed.
- MR. FRANKEL: I don't even know what my
- 14 question was now.
- 0 But do you see there that -- oh, yeah.
- wanted to know if this helped refresh your recollection
- 17 looking at page 15 of how you answered in 2019?
- A Yes.
- 19 Q Okay. And so I would like to ask you
- whether your answer is different today than it was back
- then? Are these diversion structures a continuing
- 22 problem?
- MR. WYNHOFF: Is there any specific line
- reference to help us, Your Honor?
- MR. FRANKEL: Oh, I'm sorry. Line 15.

- 1 THE COURT: Fifteen.
- MR. FRANKEL: Page 15, line 2.
- THE WITNESS: I'd say yes.
- 4 Q (BY MR. FRANKEL) Okay. And do you have
- 5 a different opinion today?
- 6 A No.
- 7 Q All right. Let's -- well, we might need
- 8 that document later, but for now don't look at it.
- 9 I want to ask you about the consequences of
- increasing the amount of water diverted out of East
- 11 Maui streams today as compared to the amount diverted
- over the last three years.
- 13 Increasing those diversions would have an
- 14 adverse impact on native species, right?
- A What do you mean increasing those
- 16 diversions?
- 17 Q Sorry. The question. Increasing the
- 18 amount of water diverted would have an adverse effect
- on native species, right?
- A In -- well, basically, it'd be based on
- whatever we said in the model was -- was the
- 22 requirement for each one of those streams for the
- 23 habitat that we set. So if things changed, then they
- would have to be re -- relooked at and revisited.
- Q Okay. But that's not my question. My

- 1 question to you is if the amount of water diverted were
- ² to increase compared to the amount of water diverted
- over the last three years, would doing so have an
- 4 adverse effect on native species?
- 5 A I don't --
- 6 MR. WYNHOFF: Objection, incomplete
- 7 hypothetical, Your Honor.
- 8 THE COURT: Overruled. You can --
- 9 MR. WYNHOFF: There isn't --
- THE COURT: You may answer, Mr. Higashi.
- THE WITNESS: I don't know.
- 12 Q (BY MR. FRANKEL) Would increasing the
- amount of water diverted out of the East Maui streams
- today as compared to the amount of diversions over the
- 15 last three years have an adverse impact on native
- 16 habi tat?
- A It may or may not.
- 18 Q And would it have an adverse effect on
- 19 the ecosystem health?
- A Again, same answer, it may or may not.
- 21 Q Okay. Do you recall giving different
- 22 answers in your deposition in -- earlier this year?
- 23 A No.
- Q All right. Let's turn to Exhibit 123.
- Let's go to page 24.

- THE WITNESS: I think the mouse works.
- MR. WYNHOFF: Okay. Your Honor, may we
- 3 know -- it would probably be helpful to have the --
- THE COURT: Line number?
- MR. WYNHOFF: No, I -- apparently not.
- 6 Page 24. Thank you, Your Honor.
- 7 THE COURT: All right.
- 8 MR. FRANKEL: Page 24 starting with line 6.
- 9 Q You were asked I believe the same
- 10 question you were just asked today. Would an increase
- in the amount of water being diverted out of East Maui
- that has been occurring for the past three years or so,
- would an increase adversely affect native species, and
- 14 your answer then was I think it would.
- 15 Is your answer -- is that the answer that --
- would you like to amend the answer you prior -- gave me
- previously today or that answer?
- A No, it might have, it might have an
- 19 impact.
- Q Okay. And then on line 11, you were
- 21 asked about the adverse effect on native stream
- 22 habitat. And you answer, well, you wouldn't have
- 23 stream habitat if they did that.
- And I clarified the question, well, I didn't
- 25 say how much the increase was. But nevertheless you

- said it would affect the habitat. Is your answer --
- MR. WYNHOFF: Your Honor, I
- object because I -- I would just -- if I might, I'd
- 4 like to add the actually (indiscernible) read. Not
- 5 that Mr. Frankel was being improper, but I think that
- 6 would be better please.
- 7 THE COURT: Yes.
- 8 MR. FRANKEL: All right. Will do.
- 9 Q So line 13. Okay. And would increasing
- 10 the amount of water diverted out of East Maui that has
- been current for the past three years -- or it says and
- 12 has been current for the past three years or so
- ¹³ adversely affect native stream habitat?
- And your answer was you wouldn't have stream
- 15 habitat if they did that.
- The follow-up question, well, I didn't say how
- much they're gonna increase.
- And your answer is, yeah, okay. But, yeah, it
- would affect the habitat.
- Do you see that?
- A Yes.
- Q And would you agree with that statement
- 23 today?
- A I -- I agree with the second part, the
- 25 second statement, but the first statement part of it,

- 1 that's not necessarily true.
- 2 Q Okay. That's fair. And then you were
- 3 asked and how about ecosystem health, and your answer
- 4 is yes. Do you see that?
- 5 A Yes.
- 6 Q And you agree?
- A It's possible that it could affect the
- 8 ecosystem health.
- 9 Q Okay. You can turn the computer away for
- 10 a little bit. Oh, actually, sorry, you can't. We
- wanna take a look at Sierra Club's Exhibit 67.
- 12 And what I wanna do is I wanna talk about
- 13 specific streams, and I wanna start with Waiohue
- 14 Stream. And I'm gonna spell that for the court
- 15 reporter. It's W-A-I-O-H-U-E.
- THE COURT: And for the record, Plaintiff's 67
- is already in evidence.
- MR. WYNHOFF: What exhibit are we being asked
- 19 to look at, Your Honor?
- THE COURT: Sixty-seven.
- MR. WYNHOFF: Thank you, Your Honor.
- Exhibit 67 is a one-page picture?
- THE COURT: Yes, sir, a waterfall.
- MR. FRANKEL: That's --
- MR. WYNHOFF: Thank you, Your Honor.

- 1 Q (BY MR. FRANKEL) Does that look like
- Waiohue Stream to you, Mr. Higashi?
- A That's Waiohue wa -- it's the waterfall
- 4 and the stream.
- 5 Q That's a pretty spectacular pool, isn't
- 6 it?
- 7 A Yes.
- 8 Q All right. Now if you could look at
- 9 these exhibits --
- MR. FRANKEL: And these also are in evidence,
- 11 Your Honor.
- 12 Q -- Exhibit 64, 65, and 66. And if
- 13 Mr. Wynhoff has difficulty bringing all three of them,
- just any one of them is fine.
- MR. WYNHOFF: Yes, I don't think we'll be able
- to bring 'em all up so I'll do 66.
- MR. FRANKEL: Okay.
- MR. WYNHOFF: So we have 66 in front of us
- which is a one-page picture. I'll try to make it a
- 20 little smaller so that we see the whole thing.
- THE WITNESS: I can see it.
- MR. WYNHOFF: Yes, Your Honor, we have it in
- 23 front of us, --
- THE COURT: Thank you.
- 25 MR. WYNHOFF: -- 66.

- 1 Q (BY MR. FRANKEL) And you know what? We
- 2 probably should look at 65 instead so that -- it's
- 3 better context. I'm sorry.
- MR. WYNHOFF: Sure. Sure. That's no problem.
- 5 I understand.
- What we see in 65 is a one-page picture of
- ⁷ some water on the left and other stuff on the right.
- 8 MR. FRANKEL: Right.
- 9 MR. WYNHOFF: And we have that in front of us,
- 10 Your Honor.
- 11 Q (BY MR. FRANKEL) So, Mr. Higashi, do you
- 12 recognize this?
- A Yes, that's a pool near that waterfall.
- Q And what's that pipe there for?
- A The pipe is taking water from the upper
- waterfall and put -- bringing it down into the pool.
- 17 Q Mr. Higashi, does that pipe have any
- 18 function anymore or has it become superfluous with the
- 19 Water Commission's order and the modifications that
- were made?
- A I don't know. I don't know if it's still
- ²² functioning.
- Q All right. Have you seen that recently?
- A No, I haven't.
- 25 Q You didn't see the fall in 2019?

- A No. We didn't visit Waiohue Stream in
- 2 2019.
- Q All right. Let's discuss, and I'm gonna
- 4 stand and I'll spell it for the court reporter,
- 5 Puohokamoa Stream. P-U-O-H-O-K-A-M-O-A.
- In 2010, the Division of Aquatic Resources
- ⁷ ranked it among other streams it was looking at for
- 8 restoration, right?
- 9 A Yes.
- 10 Q Division of Aquatic Resources ranked
- 11 Puohokamoa Stream as the third highest priority stream
- ¹² for restoration.
- A Yes.
- Q But the Water Commission only restored 20
- percent of the base flow to that stream.
- 16 A Okay.
- 17 0 Is that correct?
- A Yes.
- 19 Q It would be --
- A (Indiscernible).
- THE COURT: I'm sorry. I didn't get that
- ²² answer.
- THE WITNESS: I -- I said I guess so.
- THE COURT: Well, we don't -- we don't --
- Q (BY MR. FRANKEL) It would be --

- THE COURT: Hold on. Hold on.
- Mr. Higashi, don't say yes or whatever just
- 3 because Mr. Frankel is suggesting it. You need to say
- 4 I don't know or you do know and not guess. Okay?
- 5 THE WITNESS: Okay. I don't know on that
- 6 question then.
- 7 THE COURT: Okay. Thank you.
- 8 MR. WYNHOFF: Thank you, Your Honor.
- 9 MR. FRANKEL: Thank you, Your Honor.
- THE COURT: No problem.
- 11 Q (BY MR. FRANKEL) Well, let's see.
- 12 Maybe take a look at --
- MR. WYNHOFF: Your Honor, we are willing
- to stipulate that that is a fact and the court can
- instruct Mr. Higashi that that is a fact. The question
- was to what extent it was restored and I think Mr.
- 17 Frankel has stated the fact correctly. So rather than
- 18 refreshing, we can just move on.
- THE COURT: So twenty percent?
- MR. FRANKEL: Yeah.
- MR. WYNHOFF: Yes, Your Honor.
- THE COURT: So you're agreeing --
- MR. WYNHOFF: That's fine.
- THE COURT: Okay. You're agreeing to 20
- percent?

- MR. WYNHOFF: Yes, Your Honor.
- THE COURT: All right. Thank you. Thank you
- ³ for saving that time.
- 4 Q (BY MR. FRANKEL) And, Mr. Higashi, it
- 5 would be relatively easy to allow water to pass through
- 6 the Manuel Luis Ditch. Right?
- A I don't know. Depends on which diversion
- 8 you're talking about.
- 9 Q All right. Well let's look at
- 10 Exhibit J-23.
- MR. WYNHOFF: Your Honor, we have Exhibit J-23
- as a letter, a multi page letter dated April 1, 2010.
- 13 If that's the right document, it is then in front of
- 14 the witness.
- THE COURT: That's what I have as well. Thank
- ¹⁶ you.
- 17 Q (BY MR. FRANKEL) So you're familiar with
- 18 this letter right, Mr. Higashi?
- 19 A Yes, I am.
- 20 Q And towards the back of the letter there
- 21 are what you call report cards, right?
- A Yes.
- Yes, there is.
- Q So if we turn to the page 7 of this
- document, and the page numbers are at the very bottom

- ¹ in big numbers.
- 2 Are you there?
- A Yes, I am.
- 4 Q And you helped produce this document,
- 5 right?
- 6 A Yes.
- ⁷ Q All right. Do you see your report card
- 8 there for the diversion M. Am I correct in assuming
- 9 that the diversion ML-refers to the Manuel Luis Ditch?
- 10 A Yes.
- 11 Q And do you see where it says to the right
- of the relatively big photo in the middle of the page
- difficulty of diversion restoration simple.
- THE COURT: I don't know what page you're on.
- 15 I'm sorry.
- MR. FRANKEL: Page 7.
- 17 THE COURT: Thank you.
- MR. FRANKEL: Oh, yeah, I -- I --
- 19 Q This is page 7. It deals with Puohokamoa
- 20 Stream?
- A Yes, I see it.
- Q Okay. So do you have any reason to
- 23 disagree with the conclusion you reached back in 2010
- that it would be relatively easy to modify this
- ²⁵ diversion structure?

- A Yes.
- Q When you say yes, you're saying you agree
- 3 with what -- you don't -- you haven't changed your
- 4 opinion?
- A No, I haven't changed my opinion.
- 6 Q And, in fact, the Division of Aquatic
- 7 Resources noted that modification to the diversions on
- 8 this stream are relatively simple with v-notches. Is
- 9 that consistent with your opinion?
- 10 A Yes.
- 11 Q Now I'm not looking at that exhibit
- 12 anymore. Did BLNR require any modification of any
- diversion structure on this stream?
- A I don't know.
- Q Would it help to refresh your
- 16 recollection if you looked at your deposition testimony
- 17 from earlier this year?
- A I don't think so. No.
- 19 Q So it wouldn't help you refresh your
- 20 recollection?
- Okay. So is your position then that you don't
- 22 know what the BLNR did?
- A I don't know what the BLNR did.
- Q All right. So let's look at
- 25 Exhibit 123. You know, I'll give it to you. I'm not

- gonna go there. Your answer is -- that's fine. We'll
- ² leave that. Let the court go there.
- 3 All right. But, Mr. Higashi, it would be
- 4 better if more water were restored to Puohokamoa Stream
- 5 than just 20 percent of its base flow, right?
- 6 MR. WYNHOFF: Objection, vague and ambiguous.
- 7 Better for that and whom and when.
- 8 THE COURT: That's fair. Please rephrase.
- 9 Q (BY MR. FRANKEL) It would be better for
- 10 the aquatic life if more water were restored to
- 11 Puohokamoa Stream than just 20 percent of its base
- 12 flow, is that right?
- MR. WYNHOFF: Objection, still incomplete,
- 14 better if we clarified where.
- THE COURT: No. overruled.
- You may answer, sir.
- THE WITNESS: Can you repeat the question,
- 18 please?
- 19 Q (BY MR. FRANKEL) It would be better for
- 20 native aquatic life at Puohokamoa Stream if more than
- just 20 percent of its base flow were restored.
- A You would think it would be better, but
- 23 it depends on the amount of suitable habitats in that
- 24 stream.
- Q All right. And it would be better if the

- diversions were altered or removed, the diversion
- ² structures?
- MR. WYNHOFF: Same objection to maybe -- or
- 4 may you can assume restoring at that stream.
- MR. FRANKEL: And better for the aquatic life.
- 6 Thank you.
- THE COURT: Yeah. Assuming all those things,
- 8 Mr. Higashi, --
- 9 THE WITNESS: You want me --
- THE COURT: -- go ahead.
- THE WITNESS: It would depend on what
- 12 structures we're removing and what -- where they are
- within the stream.
- 14 Q (BY MR. FRANKEL) Sure. So you would
- need to address both the quantity of water and the
- diversion structures on that stream to make things
- 17 better for the native aquatic life there, right?
- A You'd have to look at them individually
- because they're in different parts of the stream, in
- ²⁰ different sections of the stream.
- Q All right. Let's turn to Ha'ipua'ena,
- which is H-A 'okina I-P-U-A 'okina E-N-A Stream.
- THE COURT: Okay. Mr. Frankel, sorry. Time
- out. We've been going 45 minutes so we'll take our
- 25 break now. We'll go 10, 11 minutes. I will see you at

- 1 five minutes of 2:00 o'clock, everyone. Five minutes
- of 2:00 o'clock everyone.
- We're in recess.
- 4 MR. FRANKEL: Thank you, Your Honor.
- (Recess taken at 1:45 p.m.)
- 6 (Proceedings resumed at 1:55 p.m.)
- THE COURT: Okay. We are back on record.
- FTR? Right?
- 9 THE BAILIFF: The FTR is on, yes.
- THE COURT: Let's see. I think everyone's
- present. No need to account for everyone.
- Ready to continue, Mr. Frankel?
- I think you're muted, but go ahead.
- MR. FRANKEL: I guess I wasn't ready.
- 15 Q All right. Mr. Higashi, the Division of
- 16 Aquatic Resources ranked Ha'ipua'ena Stream as the
- 17 sixth highest priority for stream restoration, right?
- A Yes. If that's what it said in the -- in
- 19 the report, yes.
- 20 Q But the Water Commission only restored 20
- 21 percent of the base flow to that stream, correct?
- A Yes.
- 23 Q And the Board of Land and Nat --
- MR. WYNHOFF: Excuse me, Your Honor.
- MR. FRANKEL: Yeah?

- THE COURT: I'm sorry. I didn't hear that.
- MR. WYNHOFF: Your Honor, yeah, what he said
- 3 is again I don't think he remembers what you told him
- 4 before because he said assuming that what you're saying
- ⁵ is correct.
- THE COURT: Time out. I needed Mr. Higashi to
- ⁷ answer the question. So let's try it again.
- 8 MR. WYNHOFF: Yes. Sorry, Your Honor.
- 9 Q (BY MR. FRANKEL) But the Water
- 10 Commission only restored 20 percent of the base flow
- 11 for this stream, right?
- 12 A Yes.
- 13 Q And the Board of Land and Natural
- 14 Resources did not require any modification of any
- diversion structures on Ha'ipua'ena Street, did it?
- A I guess so. I wasn't aware of what the
- 17 Board decided on that stream.
- 18 Q All right. Let's look at Exhibit 123.
- 19 A Is this the Sierra Club's exhibit?
- Q Yeah. This is back to your deposition
- 21 testimony again.
- A Okay.
- 23 Q At the very bottom of page 32.
- A Uh-huh.
- 25 Q And the question that's to you that

- and -- this says DLNR does not require any modification
- of any diversion structures in the Ha'ipua'ena Stream,
- 3 did it?
- 4 And your answer to that is no, it didn't.
- 5 Do you see that?
- 6 A Yes. I see that.
- O Okay. And so testifying today as far as
- 8 you're concerned, as far as you know, did the Board of
- 9 Land and Natural Resources or the Department of Land
- and Natural Resources require modification of any
- diversion structures on this stream?
- A I don't know if they did or they didn't.
- 13 Q All right. Let's focus on Hanawī Stream.
- 14 You can not look at the computer for a bit.
- Now, diversion structures on Hanawī Stream,
- the diversion structure on Hanawī Stream blocks
- migration and entrains 'o'opu and 'ōpae, right?
- A I would say it blocks migration. It
- doesn't necessarily entrain. I agree with that.
- Q All right. And a notch in the diversion
- would help native species get past the diversion
- 22 and would -- would help them get past the diversion,
- 23 right?
- A Hopefully, yes.
- Q And in April 2010 the Division of Aquatic

- 1 Resources concluded that it would be simple to modify
- ² the diversion structure.
- A Are we talking about Hanawī Stream?
- 4 Q That's right.
- A Yeah, we thought it would be simple, but,
- 6 again, we're not engineers so, you know, we have to
- 7 come up with what we think would be the simplest
- 8 answer.
- 9 THE COURT: I'm --
- 0 (BY MR. FRANKEL) But my question is --
- THE COURT: Time out. Two things. One,
- 12 you've used this phrase notching a couple times now and
- 13 I kinda know what I think you mean, but it's not clear
- 14 from the record. And, number two, I'm having a harder
- time understanding Mr. Higashi than I was before the
- 16 break.
- So I don't know what changed, but we need
- better somehow. So maybe get closer to the microphone
- or keep your hand away from your mouth or whatever it
- 20 takes. It's just very difficult to hear you clearly on
- this end, sir, so.
- MR. WYNHOFF: Okay. Sorry about that, Your
- Honor.
- And thank you, Your Honor. We've moved the
- ²⁵ microphone and Mr. Higashi will continue to try. We

- 1 really appreciate it if you remind us if the record
- ² isn't improving.
- 3 THE COURT: All right. Thank you.
- 4 Mr. Frankel, go ahead.
- 5 Q (BY MR. FRANKEL) So, Mr. Higashi, can
- 6 you explain the use of the term notching that you used
- ⁷ in your April 2010 letter?
- 8 A So it was like a v-notch in the concrete.
- 9 Q And how does one go about creating a
- 10 v-notch?
- A I don't know. You could do it with a
- saw, a concrete saw, a hammer and chisel. Like I said,
- 13 I don't know how the structures are built so our -- the
- simplest thing is what we know and what we're looking
- 15 at as far as the animals with this notch -- notch there
- 16 structures.
- 17 Q And by creating that notch, you create a
- connectivity of water so the animals can get up and
- 19 down, right?
- A Not necessarily creating connectivity.
- 21 It depends on how deep your notch is and your -- the
- level of the water behind the concrete wall.
- Q But that's the point of notching is so
- that you do create that connectivity, right? So you
- want a sufficient notch to create that connectivity?

- A Yes, you want water to flow downstream at
- ² that low point.
- ³ Q Okay. And in April 2010 the Division of
- 4 Aquatic Resources concluded that it would be simply to
- 5 modify the diversion structure with this notching,
- 6 right?
- 7 A Yes.
- 8 Q But the Board of Land and Natural
- 9 Resources has not required that this diversion be
- 10 notched any time soon, right?
- A I guess so. I don't know.
- 12 Q Has the recommendation that you had in
- 13 April 2010, has that been implemented?
- A I don't know because we don't follow the
- recommendations through and we were not told what
- 16 happens af -- after the after we make a
- 17 recommendation.
- 18 Q Okay. Now, just below the diversion
- 19 structure at Hanawī Stream is there something called
- 20 Big Spring?
- A I guess so. Yeah, it's further down the
- 22 -- the stream, channel the -- the streams.
- Q What's so special about Big Spring?
- A Well, it provides more flow into the
- 25 system, into the stream.

- 1 Q A lot -- is there a lot of water
- generated there?
- A I assume there is. I don't know. I'm
- 4 not -- I'm not a hydrologist. I don't know the -- the
- 5 amount of water the springs put out.
- 6 Q Are you able to characterize it as being
- ⁷ a lot of water that's flowing from Big Spring or not?
- 8 A I don't know.
- 9 Okay. The key to ensuring the health of
- native species in Hanawī Stream is not so much the
- quantity of water flowing through it, but fixing the
- 12 structure so the native animals can get up and down
- above the springs and above the diversion, right?
- 14 A Yes.
- 15 Q Okay. I wanna talk about a couple of
- 16 streams that the Water Commission did not address in
- its order that were not subjects of the petition. The
- 18 first is K**ō**lea Stream.
- MR. WYNHOFF: Object to the lead up, Your
- 20 Honor. First of all, it's two different things. I
- 21 think they did -- I think they did address them and I,
- but -- even though they weren't necessarily part of the
- 23 petition. I object to the lead up.
- THE COURT: Okay. I would really like us to
- do what we usually do in trials, which is to get

- 1 personal testimony from the witness. Can we just go
- 2 straight to that? And you guys can make all the
- 3 connections later between what's in the D&O and what
- 4 isn't and all that stuff. Let's just get some facts
- out that this witness has personal knowledge of.
- 6 Q (BY MR. FRANKEL) So you were -- you
- ⁷ helped author a report on -- so the reason for the
- 8 clarification, there's two bodies of water in this area
- 9 called Kölea Stream, am I right?
- Mr. Higashi?
- A I guess so. I don't know. I don't know.
- 12 Q Okay. You were coauthor of a report on
- one Kōlea Stream, am I right?
- 14 A Yes.
- 0 Okay. And in that report you concluded
- that restoration of flow to increase animal passage
- between diversions would benefit native species,
- 18 correct?
- A Probably, yes.
- 20 Q All right. Now let's talk very briefly
- 21 about 'O'opuola Stream. That's spelled O 'okina
- 22 O-P-U-O-L-A.
- A Okay.
- Q Are you familiar with that stream?
- A Not real familiar with it, no.

- Okay. Does the name of the stream or the
- ² translation is long 'o'opu fish suggest to you that it
- 3 might be good habitat for 'o'opu?
- 4 MR. WYNHOFF: Objection, calls for
- 5 speculation.
- THE COURT: You may answer, sir.
- 7 THE WITNESS: I don't know.
- 8 Q (BY MR. FRANKEL) All right. Now, you've
- 9 worked with James -- Dr. James Parham before, right?
- 10 A Yes, I have.
- 11 Q And you worked with him on that 2009
- report we talked about a long time ago, the one with
- the long name, remember?
- 14 A Yes.
- 15 Q And you respect Dr. Parham's work, right?
- 16 A Yes.
- 17 Q And you are somewhat aware of the fact
- that he produced a report in 2019 that is in Alexander
- 19 & Baldwin's Draft EIS, right?
- A I guess so. I haven't seen it.
- Q We talked about it at your deposition.
- 22 Do you remember?
- A No, I don't.
- Q All right. Do you have -- assuming,
- Mr. Higashi, that Dr. Parham concluded that 85 percent

- of the habitat units on the 13 streams that the Water
- ² Commission did not address, assuming that's true,
- 3 that's a significant ecological impact, isn't it?
- 4 MR. WYNHOFF: I'm gonna object to that as
- 5 assuming facts not in evidence and I don't think
- 6 it's -- and also vague and ambiguous, incomplete
- ⁷ hypothetical.
- 8 THE COURT: Is Mr. Higashi giving -- are you
- 9 asking him for an expert opinion?
- MR. FRANKEL: That's not an unfair question,
- 11 Your Honor, and to some degree I am. He's -- he works
- 12 for the State, but I'm asking him his opinion. And, in
- 13 fact, Your Honor, I did identify him in our pretrial
- statement and the second naming of witnesses as an
- 15 expert witness.
- THE COURT: Okay. And he was asked the same
- 17 question at his depositions plural.
- THE COURT: Okay. Hang on. I need to ask my
- ourt reporter to please scroll back a little bit so l
- 20 can see the question again.
- Okay. Thank you.
- All right. Here's the question, Mr. Higashi.
- Assuming that Dr. Parham concluded that 85
- 24 percent of the habitat units --
- All right. So I'm gonna repeat the question

- 1 that Mr. Frankel asked and I'm gonna read it exactly so
- that the court reporter doesn't have to take it down
- ³ again.
- 4 Assuming, Mr. Higashi, that Dr. Parham
- 5 concluded that 85 percent of the habitat units on the
- 6 13 streams that the Water Commission did not address,
- ⁷ assuming that's true, that's a significant ecological
- 8 impact, isn't it?
- 9 Can you answer that question, please.
- MR. WYNHOFF: Over objection, Your Honor.
- THE COURT: What's the basis for the
- objection?
- MR. WYNHOFF: That it assumes facts not in
- evidence, no sourcing was ever said.
- THE COURT: Okay. Overruled.
- You can try to answer it if you have
- 17 knowledge, Mr. Higashi, or if you have an opinion on
- 18 it.
- THE WITNESS: Well, 85 percent habitat loss is
- 20 a -- is a big number, but then again you have to
- understand what you're talking about on the 85 percent
- 22 that they take from the streams.
- The 13 streams may not have habitat, and it
- depends on what species you're talking about for -- for
- 25 all eight -- eight stream species. And if you're

- talking about a few, then you're not talking about the
- ² majority. And the thing is if you're talking about the
- upper -- upper species, then you -- you don't have much
- 4 down -- downstream, and it may be that these systems
- 5 and watersheds may have terminal falls. And when I say
- 6 terminal falls, I mean falls that go directly to the
- ocean, and those not have any habitat for three of the
- 8 native species. So right there that just cuts them out
- ⁹ of the picture.
- So, yeah, 85 percent is of the habitat loss
- probably for those 13 streams. But, again, the
- habitats aren't continuous, they're not connected, and,
- you know, it depends on -- again, like I said,
- what -- what habitat animals you're talking about.
- I can give you an example. Let say that the
- stream has the habitat units of 20 and that it has 10
- meter habitat un -- you have 10 meter habitat units
- 18 that have a -- a habitat suitability index or rating of
- 19 . 2. Okay. Those 10 are gonna give you 100 habi --
- 20 habitat meters, which would give you a -- a 20 --
- 21 multiplied by that index will give you a -- a 20
- 22 habitat unit measurement. Right?
- Now, that with the .2 shows that it doesn't
- 24 have much habitat that is suitable. It has some, but
- it doesn't have much. And it doesn't necessarily mean

- 1 that that habitat will be -- how do you say it -- used
- 2 by those species.
- So if that -- another stream has 10 habitat
- 4 units and it has its habitat unit index of 2, that
- 5 would give you the same 20, but it's more likely that
- 6 those -- that that stream will have single habitats and
- 7 those habitats will be utilized by the animals.
- 8 So this is -- it's -- there's really a
- 9 fine -- fine thing there when you're talking about
- 10 habitat units. I mean, the numbers may look -- you
- 11 know, give you one idea, but you have to dig deeper
- into it than just the numbers. You have to look at the
- indexes, you have to look at the species involved.
- 0 (BY MR. FRANKEL) All right. And,
- 15 Mr. Higashi, you have worked with Dr. Parham in
- developing this methodology by which habitat units are
- measured and the degree to which they're lost or not,
- 18 correct?
- 19 A Yes.
- 20 And any methodology is gonna have its
- weakness, but this is the best methodology that the
- 22 Division of Aquatic Resources has been able to find and
- use, is that right?
- A Yes.
- Q All right. And do you recall giving a

- 1 completely different answer at two different
- ² depositions on this question regarding the significance
- of reducing habitat units by 85 percent?
- A I may have done that previously, but it's
- 5 because I looked at the model more closely this time
- 6 around before I came -- came to this trial.
- O Did you look at Dr. Parham's report that
- 8 was completed in 2019?
- 9 A Yes.
- 0 Okay. So I think that's a little bit of
- 11 a different answer than we got before. You are
- familiar with his 2019 study, correct?
- A Yes.
- 14 Q All right. And his 2019 study refined a
- 15 lot of the data that was used in 2009, didn't it?
- A I'm sure it did, because ten years'
- difference you're gonna get better -- better
- 18 information and more data.
- 19 Q All right. And so you have previously
- testified twice that reducing the habitat units by 85
- 21 percent is significant, correct?
- A It's significant, but it depends on the
- streams that we're talking about and the streams where
- you're putting water back into.
- Q Sure. And we're talking about --

- 1 A (Indiscernible) stream.
- 2 Q Sorry. So I'm only talking, Mr. Higashi,
- 3 about the 13 streams that are not part -- were not
- 4 subject to petition before the Water Commission in
- 5 2018, or as Dr. Parham refers to them as the 13
- 6 non-IIFS streams. Do you know what I'm talking about?
- A Okay. Are you talking about the taro
- 8 streams? Because there were streams that were set
- 9 aside for taro cultivation.
- 10 Q No. You know, maybe I --
- MR. FRANKEL: Your Honor, I know that you
- don't wanna do this, but I think to just make sure
- we're all on the same page, I would like to have you
- take a look at Exhibit J-20.
- 15 Can you get that, Mr. Wynhoff?
- MR. WYNHOFF: It locked again.
- THE COURT: It's the Draft EIS.
- MR. WYNHOFF: The computer locked up, Your
- 19 Honor. We'll get it.
- THE COURT: Let's go off record for a second.
- (0ff record.)
- THE COURT: All right. Ready to go? Go
- ²³ ahead.
- MR. FRANKEL: I don't know if we're there.
- ²⁵ Are you there?

- MR. WYNHOFF: I'm looking for -- what am I
- 2 looking for?
- MR. FRANKEL: That's fine. So we're --
- 4 MR. WYNHOFF: Exhibit J-20?
- 5 MR. FRANKEL: J-20.
- 6 MR. WYNHOFF: Okay. We have J-20 in front of
- ⁷ the witness, Your Honor.
- 8 THE COURT: Thank you.
- 9 Q (BY MR. FRANKEL) All right. I think
- it might be good to go to page 604.
- MR. WYNHOFF: Page 604, Your Honor?
- THE COURT: Yes, sir.
- MR. FRANKEL: And, Your Honor, so I just wanna
- 14 be --
- THE COURT: Are you there?
- MR. FRANKEL: -- clear that this is -- I'm
- 17 wrapping up. I'm about to wrap up if we can tie these
- ¹⁸ pieces together.
- THE COURT: Thank you.
- THE WITNESS: Okay.
- Q (BY MR. FRANKEL) So --
- A I'm there.
- 23 Q -- do you see at the bottom of page 64
- there are stream names and there's a title Subject to
- ²⁵ IIFS. Can you see that?

- THE COURT: Is that 64 or 604?
- MR. FRANKEL: 6-0-4. 6-0-4.
- THE COURT: Okay. Thank you.
- 4 Q (BY MR. FRANKEL) You see that table at
- 5 the bottom of the page there? Streams and the license
- 6 area?
- 7 A Yes.
- 8 Q All right. So just sort of scrolling
- 9 down the first on page 604, they all say yes, yes, yes.
- 10 And then on the top of page 605, Puakea Stream says no.
- 11 Do you see that?
- A Yes.
- 13 Q And then scrolling down to the next page.
- 14 On page 606, there are -- and I don't wanna trouble the
- 15 court reporter. So there's a number of streams
- mentioned there where the column says No starting with
- number 24. Do you see all those streams there?
- A Yes.
- 19 Q All right. So that's what we're
- ²⁰ referring to, or Dr. Parham's referring to as non-IIFS
- 21 streams. So we're not talking about the kalo streams
- 22 that you may have referred to.
- And now if you could direct your attention to
- page 629 of the document there, the report there, the
- section that talks about non-IIFS streams. Do you see

- 1 that?
- ² A 629.
- ³ Okay.
- 4 Q So if Dr. Parham concluded that with --
- 5 if these 13 streams were fully diverted, 85 percent of
- 6 the habitat units would be lost, is that a significant
- 7 ecological impact? Do you recall your prior testimony
- 8 on that?
- 9 A No, I don't.
- 10 Q All right. So let's look at Exhibit 123.
- THE COURT: Page number and line, please?
- MR. FRANKEL: Page 40, the very bottom, going
- 13 to page 41.
- THE COURT: Thank you.
- 15 Q (BY MR. FRANKEL) So -- are you there
- 16 yet, Mr. Higashi?
- MR. WYNHOFF: No, Your Honor. We're getting
- 18 there.
- 19 Yes, Your Honor.
- THE COURT: Thank you.
- Q (BY MR. FRANKEL) So on line 21 there on
- page 40, you were asked, okay, so there's 13 streams
- that are not affected by the Water Commission's order,
- okay? And that would include Kōlea Stream. And he
- 25 concludes that the existing diversions reduced habitat

- units on those streams from 588,000 square meters to
- 2 88,386 square meters, a reduction of 85 percent.
- 3 Knowing what you do about some or all of the
- 4 streams, is the reduction of 85 percent is that gonna
- 5 have a significant ecological impact? And your answer
- 6 back then was yes. Is that still your answer today?
- 7 A No.
- 8 Q All right. And let's look at
- 9 Exhibit 122. Sierra Club's Exhibit 122.
- MR. WYNHOFF: Page, Your Honor?
- MR. FRANKEL: The page is -- it's pdf page 9
- but page 31 of the transcript.
- MR. WYNHOFF: Thank you, Your Honor.
- We're ready, Your Honor.
- THE COURT: Thank you.
- 0 (BY MR. FRANKEL) So on line 19, page 31,
- 17 you were asked, in it you said that 85 percent of the
- habitat units on these 12 -- actually it talks about 13
- 19 streams, that are not affected by the -- that do not
- 20 have an IFS pursuant to CWRM's decision in 2018, 85
- 21 percent of the habitat units are eliminated based on
- the diversion. Is that significant?
- You asked 85 percent?
- Ms. Weston objects, speculation.
- Ms. Akagi joins.

- And you answer, if it's true, it would be
- ² significant.
- 3 Do you see that?
- 4 A Yes.
- O And you were under oath both times that
- 6 you testified and -- at your depositions?
- 7 A Okay. At that time I was -- I believed
- 8 it was, as you say 85 percent, that's a big number.
- 9 But when I looked it up and I -- and I looked at what
- 10 that 85 percent meant, out of those -- 85 percent out
- of those streams and figuring out how much habitat was
- 12 lost, it was less than one percent.
- Q Well, is it 85 percent?
- A No, it's less than one percent.
- 0 One percent of what?
- A One percent of whatev -- whatever acreage
- 17 you're saying was lost by -- and it's not -- and it's
- not really an acreage. It's by linear. It's -- it's
- by -- I think you're under -- misunderstanding this.
- 20 Habitat units are not by square -- square meters.
- They're by linear meter -- meters. And basically
- they're developed to 10 meter grids. There's no
- 23 streams -- we don't have that many streams that have 30
- 24 meters at 10 meters -- 10 meters square in them. So it
- 25 was -- this model was developed based on a -- on linear

- 1 -- linear measurement on 10 meter grids with
- ² (indiscernible) elevation model.
- 3 Q So you helped develop this model, right,
- 4 Mr. Higashi?
- 5 A Yes.
- 6 Q And this model says under the natural
- ⁷ flow scenario there's 588,000 square meters of habitat
- 8 units predicted, right, for these 13 streams?
- 9 A Yes.
- MR. WYNHOFF: I don't think that's what it
- 11 says, Your Honor. May we look back at the actual
- 12 statement in the DEIS to make sure we have the correct
- 13 language?
- 14 THE COURT: Sure.
- MR. WYNHOFF: Thank you, Your Honor.
- All right. I'm gonna just show him my
- 17 computer, Your Honor, because I have it right here, and
- that way we'll just have it.
- We're on page -- I believe we're on page 629
- of J-20, and that's where I am anyway and believe
- that's what Mr. Frankel is asking about. And if I'm
- wrong, then he can let us know.
- Q (BY MR. FRANKEL) So, again, Mr. Higashi,
- you talked about this thing, the model that you helped
- develop, and using your model the different data under

- the natural flow scenario over 588,000 square meters of
- ² habitat units were predicted. Do you see that?
- ³ A Yes.
- 4 Q But under the full diversion scenario,
- 5 88,386 habitat units were predicted to occur. Do you
- 6 see that?
- 7 A Yes.
- 8 Q Thus, under the full diversion scenario,
- 9 only 15 percent of the habitat units remained in this
- 10 group of streams. Do you see that?
- A Yes.
- 12 Q And if there's only 15 percent of the
- habitat units that remain, that means 85 percent of the
- 14 habitat units were lost, right?
- A Yes.
- 16 Q That's not one percent. That's 85
- percent of the habitat units for those 13 streams that
- ¹⁸ are lost, correct?
- A Yes.
- MR. FRANKEL: No further questions, Your
- Honor.
- THE COURT: All right. So, Mr. Wynhoff, I
- 23 know you were going to reserve.
- Is there anyone else who wants to --
- MR. WYNHOFF: Your Honor.

- THE COURT: I'm sorry. Go ahead.
- MR. WYNHOFF: Your Honor, I am going to
- ³ reserve my direct. But remember I said I might ask a
- 4 couple on cross, and I do -- or and I probably do have
- ⁵ either two or three questions.
- 6 THE COURT: Right. Yeah, but I --
- 7 MR. WYNHOFF: It may not be. I --
- 8 THE COURT: That's fine. But I think we're
- 9 just going to go in our usual order though, right? I'm
- 10 gonna ask --
- MR. WYNHOFF: Yes, Your Honor.
- 12 THE COURT: -- Mr. --
- MR. WYNHOFF: Yes, Your Honor.
- THE COURT: -- Mr. Schulmeister first, then
- 15 Mr. Rowe, and then the State.
- So, Mr. Schulmeister, you are up.
- MR. SCHULMEISTER: Yes. I have none at this
- 18 time, Your Honor.
- THE COURT: Thank you.
- THE COURT: Mr. Rowe?
- MR. ROWE: I have no questions for this
- ²² witness, Your Honor.
- MR. WYNHOFF: Thank you, Your Honor.
- THE COURT: All right. Thank you.
- Mr. Wynhoff, to you.

- MR. WYNHOFF: Thank you, Your Honor.
- 2 CROSS EXAMINATION
- 3 BY MR. WYNHOFF:
- 4 Q Mr. Higashi, we were just talking about
- 5 588,000 square meters. Do you see that?
- 6 A Yes.
- 7 Q How many acres is 588,000 square meters?
- 8 A 145.
- 9 0 145 acres?
- 10 A Acres.
- 11 Q And there's -- there's 33,000 acres in
- this -- in these RPs, is that correct?
- A That's correct.
- 14 Q And there's 56,000 acres in the
- watershed, is that correct?
- A Right.
- 17 Q Let me ask you this. Is it -- do you
- agree with Mr. Parham when he talks about 588 square
- meters of habitat units? Does that make sense to you?
- A No, because usually we don't -- we don't
- 21 say it's square meters of habitat units. We just say
- 22 it's --
- THE COURT: Sorry, we can't --
- THE WITNESS: -- habitat un --
- THE COURT: We can't understand him. Mr.

- ¹ Higashi, --
- THE WITNESS: We -- we say --
- THE COURT: Stop.
- THE WITNESS: -- it (indiscernible) --
- 5 THE COURT: Hold it. Mr. Higashi, I think it
- 6 might help if you unfolded your arms. Okay. I mean,
- 7 people can just breathe easier when they don't have
- 8 their arms folded. Let's try that.
- 9 And --
- THE WITNESS: Okay.
- THE COURT: -- like you just moved a little
- 12 closer to the microphone so that's good. Thank you.
- 13 And please go ahead and start your answer from the top
- because it was very fuzzy. Thank you.
- MR. WYNHOFF: So, Your Honor, may I just ask
- it again to help the witness?
- THE COURT: Yes.
- MR. WYNHOFF: Thank you, Your Honor.
- 19 Q So, Mr. Higashi, you see that it says 588
- 20 square meters of habitat unit. Do you agree with that
- 21 characterization of habitat unit was my question? If
- you would speak up please, Mr. Higashi.
- A Um -- I guess, yeah, if that's -- if
- that's what he characterized it as. I mean, he was
- the lead author on this paper.

- O Do you understand that habitat units
- ² are given the unit of square meters or do you have a
- 3 different view of it?
- A I think at that time probably it was
- 5 square meters. I think. Or -- and, no, I think at
- 6 that time it was probably linear meters. It might have
- ⁷ been linear meters, yeah.
- Because where we were looking at is we were
- 9 looking at habitats in a -- a ten meter grid. And we
- were looking at streams along that 10 meter grid, which
- would be a length. It's the linear measurement.
- MR. WYNHOFF: So thank you, Your Honor. Those
- ¹³ are my couple questions for cross, reserving direct.
- 14 Thank you.
- THE COURT: All right. Thank you.
- Mr. Frankel.
- MR. FRANKEL: Yeah, sure.
- 18 <u>REDIRECT EXAMINATION</u>
- 19 BY MR. FRANKFI:
- 20 Q So I think I understand that you wanted
- to compare the number of acres of habitat units to the
- 22 entire watershed. Is that what you were doing with
- 23 Mr. Wynhoff just now?
- A Yes.
- Q But most of that acreage is firm land.

- 1 That's not streams, right?
- A Yes. But you can't -- and that's the
- 3 thing is you're -- you're trying to compare habitat
- 4 units in the square meter with this habitat units on
- 5 the linear measurement.
- Q Well, Dr. Parham has a Ph.D., doesn't he?
- A Yes, he does.
- 8 Q Where did you get your Ph. D.?
- 9 MR. WYNHOFF: Objection, Your Honor, it's just
- 10 argumentative, and actually rather disrespectful with
- 11 all respect to Mr. Frankel.
- THE COURT: Well, he's entitled to ask about
- 13 his educational background.
- THE WITNESS: My educational background is I
- 15 have a bachelors.
- THE COURT: Okay.
- THE WITNESS: My experience is the 30
- something years I spent out in the streams. And to me
- 19 that's just as good as a Ph.D.
- 20 May I also add something else, Your Honor?
- THE COURT: No. Let's -- I appreciate you --
- THE WITNESS: Okay.
- THE COURT: -- you got a lot on your mind
- 24 right now, 'cause Mr. Frankel's question was a bit
- ²⁵ rude, frankly, but you know, so I'll just take --

- THE WITNESS: No, we'll just have to do it --
- THE COURT: Time -- time out.
- THE WITNESS: -- defense will be --
- 4 THE COURT: Hold it.
- 5 THE WITNESS: -- the last --
- 6 THE COURT: Hold it.
- THE WITNESS: -- the last --
- 8 THE COURT: Hold it. Everybody just take a
- 9 deep breath. We're fine. We're gonna get through
- 10 this. All right?
- Mr. Frankel, please ask a regular kind of
- 12 question.
- MR. FRANKEL: Thank you, Your Honor. I have
- ¹⁴ no further questions.
- THE COURT: Okay.
- Mr. Wynhoff, go ahead.
- 17 RECROSS EXAMINATION
- 18 BY MR. WYNHOFF:
- 0 May I ask you, Mr. Higashi, to go ahead
- 20 and elaborate on that last answer that you wanted to
- 21 share with us.
- MR. FRANKEL: Objection, form of the question.
- THE COURT: Well, are you talking about his
- opinion that a lot of experience is worth more than an
- educational degree? Is that what you're asking about?

- MR. WYNHOFF: Yes, Your Honor, it seemed that
- ² he wanted to add to that and the court quite properly
- 3 asked him to stop and now I would like him to finish it
- 4 if he could be allowed to do so.
- 5 THE COURT: No, that's fine. I just wanted to
- 6 make sure we understood what the topic was.
- Go ahead, Mr. Higashi.
- 8 THE WITNESS: Thank you, Your Honor.
- 9 Yeah. Well, a lot of the things that you
- 10 learn about the native animals is not from a Ph.D and
- 11 not from an academic college. It's basically being out
- there in the streams to see what the animals do. And
- 13 the fact that we put together the watershed, Hawai'i
- Watershed Atlas, which had over 90,000 observations,
- 15 and the model that -- that we came up with came from
- 16 _ _
- THE COURT: Time out. Mr. Higashi, I'm very
- 18 sorry. I definitely want --
- THE WITNESS: Yeah.
- THE COURT: -- to hear your answer, but the
- 21 audio is just terrible right now.
- THE WITNESS: Yes, Your Honor. I was --
- THE COURT: We need -- we need to find --
- THE WITNESS: I thought I was speaking --
- THE COURT: Is there a way to move the

- microphone, Mr. Wynhoff? Because you're coming --
- ² Mr. Wynhoff, you're coming through much more clearly
- 3 than Mr. Higashi is. I don't know why.
- MR. WYNHOFF: It's practice, Your Honor, and
- ⁵ I'm shouting.
- 6 Mr. Higashi, this is just the last thing so --
- 7 THE WITNESS: Yeah.
- 8 MR. WYNHOFF: -- just shout. Just have it.
- 9 THE WITNESS: Okay.
- THE COURT: Okay.
- THE WITNESS: Is that okay, Your Honor?
- THE COURT: Yes.
- THE WITNESS: Can you hear me now, Your Honor?
- THE COURT: Yes. But even a little louder
- would be even better.
- THE WITNESS: Okay. Basically, what I was
- 17 trying to get -- get across was that, a lot of the
- 18 stuff that, you know, you learn at the universities and
- 19 stuff like that, you can't really learn in the -- you
- 20 can't -- what I learned, it's in my experience, it
- can't be learned in books is basically what I want to
- 22 boil it down to.
- You know, it's a matter of being out there in
- 24 the field, looking at the animals, seeing their
- 25 behavior and everything else, and looking at the

- 1 habitat and the surroundings that provides me with the
- 2 background to kind of put in information and data into
- 3 this kind of modeling -- models.
- THE COURT: Understood. Thank you.
- 5 Mr. Frankel, anything further?
- 6 MR. FRANKEL: Yes, Your Honor.
- 7 <u>REDIRECT EXAMINATION</u>
- 8 BY MR. FRANKEL:
- 9 Q So, Mr. Higashi, has your experience
- taught you that lack of water in streams is harmful to
- 11 native aquatic species?
- 12 A Yes.
- 13 Q And has your experience taught you that
- 14 diversion structures that were made in native -- in
- 15 streams can be a barrier to native species moving
- 16 upstream?
- A Well, the thing is the native biota isn't
- the only things that need water. So do people.
- 19 Q That's not my question. My question is
- whether your experience has taught you whether
- diversion structures can prevent native species from
- 22 migrating upstream?
- A Yes.
- Q And has your experience taught you that
- 25 diversion structures can entrain the larvae of native

- species floating downstream?
- A It's possible.
- ³ Q And how much experience do you have on
- the 13 streams that the Water Commission did not --
- 5 were not subject of the petition that the Water
- 6 Commission addressed in the 2018 decision?
- A How much what?
- 8 Q Experience.
- 9 A Experience?
- 10 Q How much time have you spent in those 13
- 11 streams?
- A I wish I had spent -- I wish I had a lot
- of time to spend in all those streams, but I can't,
- basically we can't do that with -- with the limited
- amount of time and budget that we have.
- 0 Okay. So you know what, I think what I'd
- 17 like to do is go through those streams and ask you
- $^{\rm 18}$ $\,$ whether you have been to each of these streams that
- 19 are a part of Dr. Parham's study.
- THE COURT: Let's just --
- MR. WYNHOFF: Objection, beyond the scope of
- 22 the recross, Your Honor.
- THE COURT: Well, I'm gonna allow it, since
- ²⁴ he's coming back anyway. But instead of going through
- each one, let's just ask Mr. Higashi which ones he has

- been in. That might save some time.
- MR. FRANKEL: You know, I don't think he is
- ³ quite sure about which of the 13 of the 13 we're
- 4 talking about.
- 5 THE COURT: Oh.
- 6 MR. FRANKEL: So that's the problem with that.
- THE COURT: I see why you're saying that.
- 8 Okay. Go ahead.
- 9 Q (BY MR. FRANKEL) So let's go to Exhibit
- ¹⁰ J-20, page 38.
- MR. WYNHOFF: That should be up here.
- 12 Is that Bates stamp page 38, Your Honor?
- MR. FRANKEL: I -- you know, I don't know what
- 14 I'm talking about. No, it's page 605. It's -- there's
- another number that says -- sorry. Bates stamp page
- 16 605.
- MR. WYNHOFF: Thank you, Your Honor.
- So, Mr. Higashi, the document you have before
- 19 you is at 629. We're moving it up to 605 as I
- ²⁰ understand it.
- 21 Okay.
- Q (BY MR. FRANKEL) So on --
- MR. WYNHOFF: We're there, Your Honor.
- Q (BY MR. FRANKEL) On line 6 there's a
- 25 stream, Puakea. P-U-A-K-E-A. Have you ever been to

- 1 that stream?
- A I don't think so.
- ³ Q All right. Scrolling down to Bates stamp
- 4 page 606.
- 5 A Okay.
- 6 Q Are you there?
- 7 A Yes.
- 8 Q So you wrote a report or coauthored a
- 9 report on Kōlea Stream, No. 24, K-O with a macron,
- 10 L-E-A?
- 11 A Yes.
- 12 Q Have you ever been to Punalu'u Stream?
- A Yes.
- 0 Okay. Have you been to No. 26, which is
- spelled K-A 'okina A-I-E-A?
- 16 A No.
- 17 Q Have you been to 'O' opuol a Stream?
- A Yes.
- 19 Q Have you been to Puehu, P-U-E-H-U?
- 20 A No.
- Q How about Nā'ili'ilihaele? N-A with a
- macron, 'okina I-L-I 'okina I-L-I-H-A-E-L-E?
- A Um -- I don't remember.
- Q How about Kailua Stream?
- A I don't remember that one either.

- 1 Q How about Hanahana also known as Hanawana
- or Hanauna, which is No. 31 on that page?
- ³ A No.
- 4 Q How about Waipi'o Stream on -- in East
- 5 Maui?
- 6 A Nope.
- 7 Q How about Mokupapa?
- 8 A I don't remember.
- 9 Q How about Ho'olawa?
- 10 A Yes.
- 11 Q And does that include the tributaries of
- 12 Ho'olawaili and Ho'olawanui?
- A I think so.
- 14 Q All right.
- MR. FRANKEL: No further questions, Your
- 16 Honor.
- 17 THE COURT: Thank you.
- All right. Back through our roster here.
- 19 Mr. Schulmeister?
- MR. SCHULMEISTER: No questions.
- THE COURT: Mr. Rowe?
- MR. ROWE: I have no questions, Your Honor.
- THE COURT: Mr. Wynhoff.
- 24 <u>RECROSS EXAMINATION</u>
- 25 BY MR. WYNHOFF:

- 0 Mr. Higashi, some of those streams that
- ² Mr. Frankel just talked to you about, those streams
- 3 have entries in the Hawaiian Atlas of Streams, correct?
- 4 A Yes.
- 5 Q And did you participate in preparing
- 6 those entries in the Hawaiian Atlas of Streams?
- A Yes, I did.
- 8 MR. WYNHOFF: Okay. That would probably be
- 9 part of my direct, Your Honor, so I don't have anymore
- 10 questions right now today.
- THE COURT: Mr. Frankel?
- MR. FRANKEL: No more questions, Your Honor.
- THE COURT: Mr. Schulmeister?
- MR. SCHULMEISTER: No questions.
- THE COURT: Mr. Rowe?
- MR. ROWE: No questions, Your Honor.
- THE COURT: Mr. Wynhoff? I don't think you
- ¹⁸ get anymore.
- MR. WYNHOFF: No questions, Your Honor.
- THE COURT: Okay.
- MR. WYNHOFF: I don't have anymore. In
- response to my own questions, no, Your Honor. Thank
- 23 you. But I appreciate the courtesy.
- THE COURT: No problem.
- All right. So we are pau with Mr. Higashi at

- 1 least for plaintiff's direct case, is that correct?
- I see Mr. Frankel nodding. So that's -- I
- 3 think that's all we really need.
- 4 All right. Mr. Higashi, thank you for
- 5 spending this time with us and you are excused for the
- 6 day. But you are going to come back apparently and
- you'll just be in touch with Mr. Wynhoff about that.
- 8 All right?
- 9 THE WITNESS: Yes. Thank you.
- THE COURT: All right. Thank you. And I'm
- 11 sure you would show up anyway, but I'm directing you to
- show up whenever he asks you to. All right?
- THE WITNESS: Okay. Thank you, Your Honor.
- THE COURT: No problem. Have a good weekend.
- All right.
- MR. WYNHOFF: Thank you, Your Honor. Just
- give me one minute to walk out with Mr. Higashi and
- show him the way out. I mean, if you're ever in my
- office, you'll know I'm not joking.
- THE COURT: That's fine.
- MR. WYNHOFF: I'll be right back.
- THE COURT: We'll wait.
- We're off record.
- 24 (Off record)
- THE COURT: Okay. We are back on record.

- MR. WYNHOFF: Thank you, Your Honor.
- THE COURT: We are back on record. Mr.
- 3 Wynhoff has returned.
- 4 Mr. Frankel, do you have any other evidence on
- 5 your case?
- 6 MR. FRANKEL: Yes, Your Honor. I'd like to
- 7 move into evidence, take judicial notice of our
- 8 Exhibits 101 and 115. 101 is the Board of Land and
- 9 Natural Resources defendant's answer to the first
- amended complaint and 115 is the first amended
- complaint itself. I believe those are -- yeah.
- THE COURT: All right. And I think when you
- were talking about this earlier you said something
- about an Exhibit 31, a brief from A&B? Are you still
- offering that?
- MR. FRANKEL: Yep. I guess I thought we'd do
- one subject at a time, but I could -- I mean they're so
- 18 completely different issues that I thought we could
- 19 separate them.
- THE COURT: Okay. That's fine.
- All right. As --
- MR. WYNHOFF: Your Honor, may 1?
- THE COURT: Hold on. As to Exhibits 101 and
- 24 115, is there any objection to the court taking
- 25 judicial notice of them?

- MR. WYNHOFF: I'm sorry, Your Honor. I'm
- ² really sorry. So 101 and 105?
- 3 THE COURT: No, 101 and 115.
- 4 MR. WYNHOFF: 115. I'm back on it. Yes, we
- object, Your Honor.
- 6 THE COURT: Okay. Basis?
- 7 MR. WYNHOFF: I -- I'd like to know what the
- 8 basis for the admission is. It's just the complaint in
- 9 this case. I've never seen the complaint be admitted
- into evidence and so I don't -- I don't even really
- 11 know --
- THE COURT: So --
- MR. WYNHOFF: -- exactly how to object to it
- ¹⁴ yet.
- THE COURT: Well, is that a -- I'd like some
- 16 category. Are you saying relevance?
- MR. WYNHOFF: Okay. Relevance, 403. I don't
- 18 know, Your Honor. I'm sorry. I really think
- it's -- well, okay, you asked me and that's what I
- 20 believe. Given that I don't know what would be the
- 21 basis for putting them in in the first place, it's
- 22 hearsay.
- THE COURT: Okay. All right. Anyone else
- 24 like to lodge an objection before I hear back from
- ²⁵ Mr. Frankel?

- MS. AKAGI: I would, Your Honor.
- THE COURT: All right.
- MS. AKAGI: This is Trisha Akagi.
- THE COURT: Go ahead, Miss Akagi. Welcome
- 5 back.
- 6 MS. AKAGI: We -- thank you.
- I am going to object to Exhibit 115 on
- 8 relevance and hearsay grounds.
- 9 THE COURT: All right. Thank you.
- Mr. Rowe, any objection?
- MR. ROWE: Well, I'll join in the objection of
- 12 Alexander & Baldwin.
- THE COURT: Thank you.
- All right. So back to you, Mr. Frankel. I
- think the objections on the table are relevance and
- 16 hearsay, if you would address those.
- MR. FRANKEL: So let me first give you some
- 18 context. The important document is 101, which is the
- 19 Board of Land and Natural Resources' answer to the
- 20 first amended complaint. In their answer they admit to
- various allegations in the paragraphs of the first
- 22 amended complaint. So those are admissions. They're
- 23 admissions by a party. So any hearsay objection is an
- exception to the hearsay rule.
- This is evidence for the judge to -- for the

- 1 court to consider. It is evidence that can be a basis
- of findings of fact. And, of course, you can't -- 101
- 3 cannot go on its own. It has to come in with the
- 4 complaint because it's admitting to those paragraphs of
- 5 the complaint.
- I think it's fair to say the paragraphs of the
- 7 complaint that BLNR defendants don't admit to are kinda
- 8 irrelevant at this point in terms of the evidence
- 9 that's going to be going into the findings of fact.
- don't know if I'm being clear enough.
- THE COURT: I understand your point is that
- the answer has admissions which you intend to rely on
- is what I'm hearing. Right?
- MR. FRANKEL: That's right.
- THE COURT: All right. Back to you,
- 16 Mr. Wynhoff.
- MR. WYNHOFF: I don't disagree with that, Your
- 18 Honor. I think that's true. I don't know that they'd
- 19 get admitted into evidence, but if that's the way the
- court wants to do it, now that I hear the basis for it,
- to the extent we have admitted stuff I guess that's
- ²² evi dence.
- THE COURT: All right.
- MR. WYNHOFF: It seems fair.
- THE COURT: All right. Thank you.

- Ms. Akagi?
- MS. AKAGI: Thank you, Your Honor. I don't
- ³ object to Exhibit 101, which is the answer. I believe
- 4 the court can take judicial notice of the paragraphs
- 5 that are being referenced in the answer and there's no
- 6 need to admit the first amended complaint into
- ⁷ evi dence.
- 8 THE COURT: Well, hang on. Let me look at 115
- 9 and make sure there won't be any confusion.
- 0kay. So 115 is the complaint. It's 101
- 11 that's the answer.
- Well, yeah, I mean I'm gonna need the -- I
- mean it's not like interrogatories where the answer
- repeats the allegations. It's just admit, deny, admit,
- deny. So I'm gonna need the complaint in order to
- 16 figure out what the admissions are.
- All right. Anything further on these two
- 18 topics?
- MR. WYNHOFF: No, Your Honor.
- THE COURT: All right.
- MS. AKAGI: No, Your Honor.
- THE COURT: All right. The court will take
- ²³ judicial notice and receive into evidence Plaintiff's
- Exhibits 101, 115 -- and 115, but they are limited.
- ²⁵ mean, in other words their impact as evidence in this

- 1 case is going to be limited to admissions in the
- ² answer. No other material in the answer or complaint
- is gonna be considered by the court.
- 4 (PLAINTIFF'S EXHIBIT NOS. 101 AND 115 ARE
- 5 RECEIVED INTO EVIDENCE.)
- 6 THE COURT: All right. So moving on, what's
- your other one, Mr. Frankel?
- 8 MR. FRANKEL: It's Exhibit 31, and I need to
- 9 provide some context. And I think it might be helpful
- 10 for me to provide the context before people start
- objecting.
- THE COURT: Okay.
- MR. FRANKEL: So there has already been --
- 14 Alexander and Baldwin filed a motion regarding
- 15 jurisdictional issues. This court ruled on that issue
- on October 4th, 2019. But the -- Alexander and Baldwin
- in its trial memo and in its opening statement raised
- 18 that issue once again.
- And what the purpose of Exhibit 31, which is a
- 20 filing that Alexander and Baldwin made, is to show that
- 21 Alexander and Baldwin fully argued this case -- sorry
- 22 -- fully argued the issue of jurisdiction before Judge
- 23 Hifo. Judge Hifo rendered a decision, and Alexander
- 24 and Baldwin is collaterally estopped from relitigating
- that issue, even though they've still been doing so.

- And to the extent that this case may go up on
- ² appeal, in addition to the reasons you articulated in
- 3 the October 4th, 2019 decision, I would like to show
- 4 this provides further evidence that Alexander and
- 5 Baldwin's collaterally estopped from raising this issue
- 6 again because they raised the same issue before Judge
- 7 Hifo. Judge Hifo ruled and her decision was not
- 8 appealed. And Judge Hifo's decision by the way is
- 9 Exhibit J-10.
- THE COURT: But if it's jurisdictional, it
- doesn't matter, does it? I mean doesn't -- if I don't
- 12 have jurisdiction, I don't have jurisdiction. It
- doesn't matter what anybody else did.
- MR. FRANKEL: Uh. Okay. That's -- I feel
- 15 like Bill Wynhoff now I guess. I guess I --
- MR. WYNHOFF: Oh, sure, drag me down too.
- THE COURT: I mean, I --
- MR. FRANKEL: Yeah, I -- that's --
- THE COURT: And I'm required to raise that. I
- 20 mean you all know that. I have to independently
- 21 satisfy myself I have jurisdiction. So I don't think I
- was stepping out by raising the issue sua sponte.
- MR. FRANKEL: No, that's -- that's a good
- 24 point. That's -- yeah. All right.
- THE COURT: Okay. All right. So are you

- withdrawing your request to admit Exhibit 31?
- MR. FRANKEL: I suppose I am.
- 3 THE COURT: All rightee.
- 4 All right. Anything else anyone wants to put
- 5 on the record today?
- 6 MR. FRANKEL: So I think I guess you've
- ⁷ indicated, Your Honor, that you'd like some things in
- 8 writing. So I will attempt to --
- 9 THE COURT: I -- no. I didn't say that. I
- said if you want to put it in in writing, if you're
- 11 talking about the motions to dismiss.
- MR. FRANKEL: No. I was talking about -- so I
- wanna raise the issue of whether it's appropriate for
- different people to testify on different issues. And
- don't know if we can address that orally right before
- they testify or you want something in writing about
- 17 that. I mentioned earlier I think Sandy -- I can't --
- THE COURT: Oh, Baz.
- MR. FRANKEL: So I don't know if I could just
- 20 raise it orally or you need something in writing before
- that. I think I also wanted to raise that about
- 22 Mr. Volner who will be testifying on Tuesday. Yeah.
- THE COURT: Well, I mean writing is always
- better for just decisionmaking.
- MR. FRANKEL: Okay.

1	THE COURT: But if you wanna do it orally,
2	that's fine too. It's really your call, but I never -
3	MR. FRANKEL: All right.
4	THE COURT: I never try to discourage
5	people from giving me things in writing unless I think
6	it's really a giant waste of time. And I'm not saying
7	I think that would be a waste of time. If you feel
8	there's a legal issue you want to make a record on and
9	bring to my attention, then by all means go ahead.
10	MR. FRANKEL: Okay. All right.
11	THE COURT: Okay. Anything else we need to
12	discuss while we're on the record? If not, we can go
13	off and talk about timing next week.
14	I don't see anyone with their hand up so I'm
15	going to once again thank our super human court
16	reporter for her hard work today, and you are excused.
17	(Matter concluded at 2:56 p.m.)
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3	STATE OF HAWAI'I
4	CITY AND COUNTY OF HONOLULU)
5	
6	I, A. HAUNANI HO, RPR, CSR 372, Official Court
7	Reporter, First Circuit Court, State of Hawai'i,
8	certify that the foregoing pages comprise a full, true,
9	and correct transcription of the proceedings had in the
10	above-entitled cause, transcribed by me to the best of
11	my ability.
12	Dated this 8th day of August, 2020.
13	
14	OFFICIAL COURT REPORTER
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17	A. HAUNANI HO, RPR, CSR 372
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